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MIAMI CAROL CITY SENIOR HIGH SCHOOL

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Table of Contents

Section I –GENERAL INFORMATION

Message from the Principal	5
Vision and Mission Statement	6
Curriculum Overview	7
Graduation Options and Requirements	10
High School Graduation Requirements	12
Admission to Florida State University System	16
Talented Twenty	16
Student Profile Assessment	16
Florida Bright Futures Scholarship Programs	16-21
Career Planning/College Entrance Exams	22
Career Technical/College Connection	23
High School Diplomas/Certificates	23-24
Grading Student Performance	24-25
Provisions for Acceleration	26-27
Homework Policy	28
Attendance Policy	28-30
Eligibility Requirements for Participation in Athletics & Activities	30-31
Student Rights and Responsibilities	32
Family Educational Rights and Privacy Act	32
Magnet/Innovative Choice Programs	33-38

Section II –ACADEMIES

Academy Notes	40
Academy of Business and Information Technology	41-42
<i>Information Technology</i>	
<i>Business Management and Administration</i>	
<i>Accounting</i>	
<i>Web Design</i>	
Academy of Health Science and Medicine	43-44
<i>Nursing Assistant</i>	
<i>Fire Fighting</i>	
<i>Emergency Responder</i>	
Academy Industrial Technology and Personal Services	45-46
<i>Printing Technology</i>	
<i>Automotive and Collision</i>	
<i>Building Construction</i>	
<i>Cosmetology</i>	
<i>Culinary Arts</i>	
<i>Fashion Design</i>	
Academy of Legal, Public Safety, Corrections and Security	47-48
<i>Law Magnet Program</i>	
<i>911 Dispatcher Operations</i>	
Academy of Visual and Performing Arts	49-50
<i>Dance</i>	
<i>Theatre</i>	
<i>Television Production</i>	
<i>Music and Sound</i>	
Advance Placement Policy	51

SECTION III –COURSE OFFERINGS

Registration Procedures	53
Grade 9	
Subject Selection Form	54
Grade 10	
Subject Selection Form Academy of Ind. Tech & Personal Services	57
Subject Selection Form Academy of Health Science and Medicine	58
Subject Selection Form Academy of Business & Information Technology	59
Subject Selection Form Academy of Legal, Public, Corrections & Security	60
Subject Selection Form Academy of Visual and Performing Arts	61
Grade 11	
Subject Selection Form Academy of Business & Information Technology	62
Subject Selection Form Academy of Health Science and Medicine	63
Subject Selection Form Academy of Ind. Tech & Personal Services	64
Subject Selection Form Academy of Legal, Public, Corrections & Security	65
Subject Selection Form Academy of Visual and Performing Arts	66
Grade 12	
Subject Selection Form	67

MIAMI CAROL CITY SENIOR HIGH SCHOOL

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Ms. Bridget McKinney, Assistant Principal for Curriculum
Mr. Aaron Roberts, Assistant Principal
Mr. Lorenzo Styles, Assistant Principal
Mr. Chris Gonzalez, Assistant Principal

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SECTION I

GENERAL INFORMATION

A Message from the Principal

Dear Chiefs,

It gives me great pleasure to welcome you to Miami Carol City Senior High School. Carol City Senior strives to be the premiere high school in the district. To that end, we have reformed our school so that it revolves around the varied needs of our students.

The Curriculum Bulletin you now possess is the first step in planning for your high school future and beyond. Think of this document as a vital tool for your academic success. The information that follows is for you to carefully review and select in order to prepare you for the most appropriate course of study.

Our 2009-2010 curriculum includes new and exciting programs and courses, which will result in stronger academic preparation and broader elective choices in possible future careers for you. Included are high standards for course selection and placement. We encourage each parent to examine and discuss this bulletin thoroughly with his/her child.

Students please examine this course guide carefully and select courses which will not only meet your promotion/graduation requirements, but also provide new broader educational experiences for you as you prepare yourselves for the future. Also, please make sure to become involved with the myriad of extracurricular activities offered at our school.

Parents, your interest, attention and assistance in supporting this important endeavor are of paramount importance. Your support will assist your son/daughter in making the transition from high school in to college/university.

Be assured that at Carol City Senior High School, we are deeply committed to delivering the most relevant and rigorous educational programs possible. We firmly believe that ***all students can learn*** when afforded with the right opportunity. Each child is included and challenged toward our continuing mission of high academic achievement.

Together – students, parents, faculty and staff – we can look forward to a rewarding and exciting 2009-2010 school year! Please do not hesitate to call our school with any questions and/or concerns.

Again we are excited to have you as a student.

Sincerely,



Nelson Izquierdo, Jr.
Principal

Vision Statement

The vision of the staff, students, parents and community of Miami Carol City Senior High School is to achieve excellence in all facets of education.

Mission Statement

The mission of Miami Carol City Senior High School is to prepare our learners by providing them with a sound academic and technologically challenging environment. With the active involvement of our parents, students, and community stakeholders in the educational process, we will assist our students in developing the skills necessary for success in the ever-changing diverse world. It is our profound desire to enable all learners to become confident, critical thinkers who are productive and socially conscious members of society, as well as globally aware independent citizens.

GENERAL INFORMATION

This Curriculum Bulletin contains information regarding the proposed course offerings for Miami Carol City Senior High School for the 2009-2010 school year. The actual courses offered, the number of sections of each, and the staff assignments are determined on the basis of students' requests. It is imperative, therefore, that students determine EXACTLY what they need and want to take. The school reserves the right to cancel, without notice, any course listed in this bulletin due to lack of enrollment, availability of certified teachers and/or local policy revisions.

PROGRAMS

Small Learning Communities (SLC)

Small Learning Communities is the introductory level for our five Career Academies. The program awards discretionary grants to local educational agencies (LEAs) to support the implementation of SLCs and activities to improve student academic achievement in large public high schools with enrollments of 1,000 or more students. SLCs include structures such as freshman academies, multi-grade academies organized around career interests or other themes, "houses" in which small groups of students remain together throughout high school, and autonomous schools-within-a-school, as well as personalization strategies, such as student advisories, family advocate systems, and mentoring programs.

ACADEMY PROGRAM

At the center of every successful school is a course of study, a curriculum that is challenging, rigorous, relevant and meets of all students. In order to provide our students with an education that successfully prepares them to move on to higher education or to enter the work force, we offer academies that represent the new and emerging professions of the 21st century.

Academy of Business and Information Technology

This academy is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts.

The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic HTML, DHTML, and XML commands; emerging technologies; and Web page design.

Students who successfully complete the requirements may receive a vocational certificate and enter the field of Business and Information Technology.

Academy of Health Science and Medicine

All career pathways lead to entry-level employment in the Health Services professions. All career pathways require clinical hours at area hospitals and/or medical/dental offices. Upon completion of this program, students will be able to expand their career choices by continuing their education at a postsecondary school, community college or university. It is designed to give any student interested in a career in the health occupations area a basic anatomical foundation to build on as they progress toward their career goal.

Students are required to become a member of vocational student organization for health sciences which is *Health Occupations Students of America (HOSA)*.

Students are also required to wear uniforms appropriate to their chosen pathway.

Academy of Industrial Technology and Personal Services

The academy of Industrial Technology and Personal Services focuses on real world applications of science, mathematics, and energy in practical everyday applications. It is the perfect academy for students who have an understanding of cause and effect, perform tasks to meet standards of accuracy, enjoy working with tools and equipment, have problem-solving and math skills, have mechanical ability, have manual dexterity and hand-eye coordination, and have the ability to form mental pictures of objects or structures from drawings. Careers in this field involve precision skills in the areas of production, service, and maintenance. The career pathways involve working with your hands in highly skilled trades as well as using specialized tools and equipment. Instruction involves a combination of classroom theory and practical experience.

The determination of Program Completion is different for each career pathway and is determined by mastery of competencies established under State guidelines. Students may complete at different rates based upon their prior experiences, knowledge and aptitude. Students who do not complete are encouraged to enroll as postsecondary students to earn their certificate.

Students are required to join the career and technical organization *SkillsUSA-VICA*.

Academy of Legal, Public Safety, Corrections and Security

The Academy of Legal, Public Safety, Corrections and Security provides an in-depth approach to the workings of our criminal and civil justice systems. Students apply conceptual learning to simulated and real life problems and case studies. Opportunities are provided for students to conduct legal research and to participate in mock trials and community law projects.

This academy is also designed to prepare students for initial employment at the aide level in law enforcement, courts, and corrections. The students are prepared for employment as aides in those jobs that are not under the jurisdiction of the police standards and training commission and the Florida Correctional Standards Council. Instruction in the criminal justice specialties include topics such as history and composition of the criminal justice system, law enforcement activities, corrections activities, police ethics and responsibilities, law enforcement and corrections agencies. Crime laboratory procedures, arrest and custodial procedures, investigations, trial and court procedures and record keeping. Laboratory and field experiences related to the theory in this program are provided.

Academy of Visual and Performing Arts

This academy has been designed to provide students opportunities to master a wide variety of approaches to personal expression through visual and performing arts.

Individual growth and development are pursued through the study of design, photography, computer graphics, dance, voice, drama, music, mixed-media techniques and performance. Additionally, the study of the arts its history provide an understanding of the contributions of the artist to the development of world culture and the role of the professional artist in contemporary lifewithin each academy are specific strands of study with courses of varying levels of mastery. Detailed charts of course offerings in each strand of each academy are in Section Two.

The goal of each academy is to maximize our students' creative and academic potential while providing hands-on experience using state-of-the-art technology and equipment. Mentoring and job shadowing are offered as well as summer internships in local businesses.

Scholarships and Certificates of Completion are available to students who successfully maintain a specific GPA and complete a specific number of courses. Students are encouraged to develop an academic plan that is designed to meet their interests and abilities. Information about admission to the Florida State University System, career planning, and eligibility for Bright Futures Scholarships and Florida Gold Seal Vocational Scholars can be found in Section One.

ADVANCED PLACEMENT AND HONORS PROGRAM

Honors classes are open to all students who have demonstrated an above average mastery of certain skills and information, who are self-directed and self-motivated, and who can work independently. Advanced Placement courses are designed for high ability students. They are college level courses, using college-level texts. All students enrolled in Advanced Placement classes will be expected to take the CEEB Advanced Placement examinations test administered in May of each school year. Honors and Advanced Placement courses require teacher recommendations for placement and many more hours of homework and independent research each week. Refer to the Grade and Bonus Point section of this Bulletin for a detailed explanation of honors and advanced placement bonus points. Dual Enrollment courses are offered for students who qualify. These courses meet high school requirements while simultaneously earning students college credit.

SPECIAL EDUCATION PROGRAM (SPED)

The Special Education Program at Miami Carol City Senior High School is fully implemented in accordance with Miami-Dade County District Procedure for Special Education. Eligibility for the SPED Program is based on county and state requirements. Parents, teachers, and support staff members work cooperatively and closely with the SPED Specialists and school psychologist to provide proper placement and development of an Individual Education Plan (IEP). SPED courses are available in the core academic subject matters for eligible students. Remedial academic and elective courses are offered in accordance with SPED student's IEP. Course accommodations for exceptional students are available based upon student need, in both regular and exceptional student courses.

ENGLISH LANGUAGE LEARNERS PROGRAM (ELL)

The ELL program is designed to address the needs of students whose language of origin is other than English. Students in the ELL program are required to meet the same curriculum standards as any other student in English and content area instruction. Teachers provide comprehensible instruction to students through the use of ESOL instructional strategies. Guidance Department and ELL contact personnel will offer assistance in determining the appropriate placement, testing and language assessment of SLL students.

NEED MORE INFORMATION?

Parents if there are questions that have not been answered by the information provided in this bulletin or if you would like additional information regarding the included material, please contact the guidance department at (305) 621-5681.

HIGH SCHOOL GRADUATION PROGRAMS

The Secondary School Redesign Act, also known as the “A++ Plan for Education,” was passed by the Florida Legislature and signed into law by the Governor to become effective on July 1, 2006. The provisions of this law include academic course requirements at the middle school level to better prepare middle school students for senior high school. In order to increase the rigor and relevance of the senior high school experience and to prepare high school students for college and the workplace, the high school instructional program was changed significantly.

Ninth graders who entered high school in the 2007-2008 school year and thereafter are required to earn 16 core academic credits and eight elective credits in order to graduate with a high school diploma. Core requirements consist of four credits in English and mathematics; three credits of science and social science; one credit of fine and performing arts; and one credit of physical education and health.

To better engage students in planning and making decisions for their future, they are to select an area of interest as part of their personalized education and career plan. Students are to earn four credits in a major area of interest, similar to college students, which may be in the arts, advanced academic studies, or career preparation. Each school will provide students and their parents with a list of district/state-approved major areas from which a selection is to be made. The remaining four elective credits may be used to earn a second major area of interest, a minor, or for other elective courses.

Currently, there are three options for high school graduation and earning a diploma, two of which are accelerated options. Students and their parents may select from one of the three options, although if the student and his/her parents do not select a graduation option, the student will be considered to have selected the four-year, 24-credit standard program. In order to graduate all three options require students to earn a passing score on the 10th grade FCAT, earn a specific grade point average (GPA) on a 4.0 scale, and successfully complete the required courses listed in the chart entitled 2008-2009 Graduation Options and Requirements.

The graduation options are as follows:

- A four-year, 24-credit standard program;**
- A three-year, 18-credit college preparatory program; and**
- A three-year, 18-credit career preparatory program;**

Prior to selecting one of the two accelerated programs the following requirements must be met:

1. The requirements, advantages, and disadvantages of each graduation option are to be explained to the student and his/her parents.
2. A signed parental consent form (FM-6911) must be submitted to the principal and guidance counselor to enroll in either one of the accelerated programs.

The requirements for the two accelerated options have been changed several times by the Florida Legislature since these options became available to students in 2003-2004. Students are responsible for the requirements in force at the time they selected an accelerated program.

As mentioned above, the requirements for the four-year, 24-credit program were changed by the Florida Legislature for students who entered the 9th grade in 2007-2008. Students who enrolled in the four-year, 24-credit program prior to July 1, 2007, are responsible for the requirements in force at that time.

High school courses successfully completed by a student in grades 6 -8 can be applied to the requirements for graduation. However, the student and his/her parents are reminded that high school credits earned prior to 9th grade as well as through the adult education program are generally not recognized by the National Collegiate Athletic Association (NCAA) toward a student's eligibility to participate in college athletics. For information regarding athletic scholarships and eligibility, it is recommended that contact be made with the

National Collegiate Athletic Association (NCAA) at www.ncaa.org or the athletic director at the student's school.

A student selecting either of the two accelerated options must be enrolled in high school for a minimum of three school years. Upon graduation this student will be eligible to apply for a Florida Bright Futures Scholarship, if he/she has met the program's requirements.

A student, who has selected one of the three-year, 18-credit options and is considering enrollment in a magnet school/program, career-focused academy, or career technical education preparation program, will need to inquire about the requirements of the specific program. There are certain programs which have requirements that would not be able to be met within either accelerated option. Staff from the individual programs will be able to explain the requirements of a given program and whether or not it would be possible to meet those requirements within the accelerated option.

Students who successfully complete the international Baccalaureate curriculum or the Advanced International Certificate of Education curriculum meet the graduation requirements and are eligible to receive a standard diploma.

In order to graduate, a student who has selected the four-year, 24-credit standard program, must demonstrate mastery of the Sunshine State Standards and complete a community service project. In order to be designated as a 10th grade student, a 9th grade student must have earned a minimum of four credits, which must include one credit in English/ESOL or one credit in mathematics. To be designated as an 11th grade student, a 10th grade student must have earned a minimum of 10 credits, which must include two credits in English/ESOL and two credits in mathematics. To be designated as a 12th grade student, an 11th grade student must have earned a minimum of 16 credits, which must include three credits in English/ESOL and three credits in mathematics.

For a student enrolled in either one of the two accelerated graduation programs, the student must earn at least five credits by the end of grade 9 and 11 credits by the end of grade 10.

Entering 9th grade students must have completed electronic Personalized Education Plan (ePEP). The ePEP should have been initiated in 7th grade and reviewed and revised. If necessary, at each grade level thereafter. Students entering 9th grade without an ePEP, must complete one no later than the end of the first semester of 9th grade.

HIGH SCHOOL GRADUATION REQUIREMENTS

2009-2010

This table represents requirements for students who entered 9th grade in 2007-2008 and thereafter. In order to graduate from high school and earn a diploma, students must successfully complete the required credits, earn the required grade point average (GPA), and earn a passing score on the grade 10 Florida Comprehensive Assessment Test (FCAT) graduation test.

	24 CREDIT OPTION	18 CREDIT COLLEGE PREPARATORY OPTION	18 CREDIT CAREER PREPARATORY OPTION
ENGLISH/ESOL	4 credits (major concentration in composition & literature and reading for information)	4 credits (major concentration in composition & literature and reading for information)	4 credits (major concentration in composition & literature and reading for information)
MATHEMATICS	4 credits (Algebra I, Geometry, & 2 courses at the Algebra I level or higher)	3 credits (Algebra I, Geometry, & a course at the Algebra I level or higher)	3 credits (Algebra I, Geometry, & a course at the Algebra I level or higher)
SCIENCE	3 credits (Earth/Space Science, Biology, & Chemistry or Physical Science)	3 credits (Earth/Space Science, Biology, & Chemistry or Physical Science)	3 credits (Earth/Space Science, Biology, & Chemistry or Physical Science)
SOCIAL SCIENCE	3 credits (World History, American History, American Government, & Economics)	3 credits (World History, American History, American Government, & Economics)	3 credits (World History, American History, American Government, & Economics)
FOREIGN LANGUAGE	Not required (foreign language credit is required for admission to state universities)	2 credits in the same language or demonstrated proficiency	Not required
PERFORMING/FINE ARTS/PRACTICAL ARTS/CAREER & TECHNICAL EDUCATION	1 credit in performing/ fine arts or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination.	Not required	3 credits in a single career/technical education program, 3 credits in career/ technical dual enrollment courses, or 5 credits in career/ technical education courses , or 5 credits in career/technical education courses
PHYSICAL EDUCATION/HEALTH	1 credit	Not required	Not required
ELECTIVES	8 credits (4 credits must be in the student's major area of interest; remaining credits may be used for another major, minor, elective courses, or intensive reading or mathematics courses)	3 credits	2 credits unless earning 5 credits in career/ technical education

GRADE POINT AVERAGE(GPA)	2.0	3.5 (beginning with students who entered 9th grade in 2006-2007 and thereafter; for students who entered 9th grade prior to 2006-2007, required GPA is 3.0)	3.0
MINIMUM GRADE TO EARN COURSE CREDIT	"D"	"B" (weighted or unweighted)	"C" (weighted or unweighted)
TESTING	Students must earn a passing score on the Reading and Mathematics sections of the FCAT graduation test.	Students must earn a passing score on the Reading and Mathematics sections of the FCAT graduation test.	Students must earn a passing score on the Reading and Mathematics sections of the FCAT graduation test.
COMMUNITY SERVICE	Required (see Explanatory notes)	Not required	Not required
ANTICIPATED TIME TO COMPLETION	4 years	3 years	3 years

EXPLANATORY NOTES

ENGLISH/LANGUAGE ARTS	English I, II, III, & IV or English I-IV Through ESOL are required to meet the English/language arts graduation requirement. This requirement applies to all three graduation options. Additional ESOL credit may be counted for elective credit.
MATHEMATICS	For the 24 credit option for students who entered 9th grade prior to 2007-2008, 3 credits of mathematics are required to graduate; for students who entered 9th grade in 2007-2008 and thereafter, 4 credits of mathematics are required to graduate. For the 18 credit options students must earn 3 credits. A four-year recommended sequence includes Algebra I, Geometry, Algebra II, & Analysis of Functions. Informal Geometry meets the high school graduation requirement, but does not meet the minimum entrance requirement for the Florida University System.
SCIENCE	For students selecting any one of the three graduation options, the required courses include Earth/Space Science, completed in 9 th grade; Biology, completed in 10th grade; and Chemistry I or Physical Science, completed in 11th grade. Integrated Science will meet the requirement for graduation and admission into the State University System by taking Integrated Science I, II, & III or by taking Integrated Science I and two additional science courses.
SOCIAL SCIENCE	For students selecting any one of the three graduation options, the required courses include World History -1 credit, American History - 1 credit, American Government - .5 credit, & Economics - .5 credit.
FOREIGN LANGUAGE	For students selecting the college preparatory option, they are to complete any two sequential courses in the same foreign language, including American Sign Language, or demonstrate foreign language proficiency at a level equivalent to two years of high school foreign language. This proficiency must be documented by the student's school. Students enrolled in the other two programs are not required to earn foreign language credit.

PERFORMING/FINE ARTS/PRACTICAL ARTS/CAREER & TECHNICAL EDUCATION	For students in the 24 credit option who entered 9th grade prior to 2006-2007, they are to earn .5 credit in performing/fine arts (art, dance, theatre, music, speech, or debate) and .5 credit in practical arts (any career/technical education course or a district-approved annual computer or journalism course) . They also must earn .5 credit in Life Management Skills. For students in the 24 credit option who entered 9th grade in 2007-2008 and thereafter, they must earn 1 credit in performing/fine arts. Students enrolled in the college preparatory program do not have to meet any requirement in this area. Students in the career preparatory program must meet the requirements listed in the chart above.
PHYSICAL EDUCATION	For students in the 24 credit option who entered 9th grade prior to 2007-2008, this requirement is met by successful completion of Personal Fitness or Adaptive Physical Education and any other approved physical education semester course. Participation in an interscholastic sport at the junior varsity or varsity level, for two full seasons, and obtaining a passing score of "C" or higher on a competency test on personal fitness shall satisfy the one credit physical education requirement. If the student satisfies the physical education graduation requirement through the interscholastic sport option, the student must earn one additional elective credit since no credit is granted for an interscholastic junior or senior varsity sport. Completion of one semester with a grade of "C" or better in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity, or in a Reserve Officers Training Corps (R.O.T.C.) class with a significant component of drills, shall satisfy the one-half physical education elective requirement, but the student must still complete the Personal Fitness or the Adaptive Physical Education course. For students who entered 9th grade in 2007-2008 and thereafter, this requirement is met by successful completion of Personal Fitness or Adaptive Physical Education and any other approved physical education semester course. Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one credit physical education requirement if the student passes a competency test on personal fitness with a score of "C" or higher. If the student satisfies the physical education graduation requirement through the interscholastic sport option, the student must earn one additional elective credit since no credit is granted for an interscholastic junior or senior varsity sport. Completion of one semester with a grade of "C" or higher in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity, or in a dance class shall satisfy one-half credit in physical education or one-half credit in performing/fine arts. Students must still successfully complete the Personal Fitness course or the Adaptive Physical Education course. Completion of two years of a Reserve Officer Training Corps (R.O.T.C.) class with a significant component in drill and taking the one-half credit Personal Fitness course or, if appropriate, the Adaptive Physical Education course, shall satisfy the one-credit requirement in physical education and the one-credit requirement in performing fine arts. Students enrolled in either of the two 18 credit options are not required to take physical education.

<p>ELECTIVES</p>	<p>For students in the 24 credit option who entered 9th grade prior to 2007-2008, 8.5 elective credits are required. Students enrolled in the college preparatory are required to take 3 credits and those students in the career preparatory program are required to take 2 credits unless they select the 5-credit career/technical option.</p> <p>For students in the 24 credit option who entered 9th grade in 2007-2008 and thereafter, they are required to complete 4 credits in a major area of interest, such as sequential courses in a career/technical program, fine and performing arts, or academic content area, selected by the student as part of the student's ePEP. Students are also required to take 4 credits in elective courses as part of the student's ePEP, which include a second major area of interest, a minor area of interest, elective courses, or intensive reading or mathematics intervention courses.</p> <p>Any senior high school course listed in the current <i>Florida Course Code Directory</i> will fulfill the elective graduation requirement for any of the three graduation options except study hall and other courses listed as non-credit, Adult Basic Education, and GED preparation.</p>
<p>COMMUNITY SERVICE</p>	<p>For students in the 24 credit option, the completion of a community service project is an additional graduation requirement regardless of their date of entry into 9th grade. Students in either one of the 18 credit options are not required to complete a community service project. However, one of the requirements for the Florida Bright Futures Scholarship Program's Academic Scholars is 75 hours of community service.</p>

ADMISSION TO THE FLORIDA STATE UNIVERSITY SYSTEM

Admission decisions are based on high school graduation, grade point average in academic core courses, admissions test scores, and course distribution requirements. The minimum requirements apply to all of the state universities; however, universities are permitted to have higher admission standards. There are three methods to qualify for admission into the universities: the traditional admissions criteria based on the Florida Division of Colleges and Universities sliding scale, the Talented Twenty program, or the student profile assessment.

TRADITIONAL REQUIREMENTS

In addition to graduation from an accredited high school with the 18 credits in approved college prep courses, students must meet grade point average and test score requirements as indicated on the chart below. The weighted grade point average (GPA) will be calculated by the university using a 4.0 scale from grades earned in high school academic core courses in designated subject areas. Additional weights may be assigned to certain grades in state designated Honors, Advanced Placement, International Baccalaureate, Dual Enrollment, Advanced International Certificate of Education, and other advanced courses. Admissions eligibility for students who are not in the Talented Twenty program will be determined from the sliding scale, which allows an applicant to balance a lower recalculated GPA with a higher test score or a lower test score with a higher GPA.

If the GPA in Academic Core Courses is:	One of the following composite admission test scores must equal or exceed:	
HSGPA	SAT-I	ACT
2.0	1140	25
2.1	1110	24
2.2	1090	24
2.3	1060	23
2.4	1030	22
2.5	1010	21
2.6	1000	21
2.7	990	21
2.8	980	21
2.9	970	20
3.0	*	*

- There is no minimum test score for students with a GPA of 3.0 or better. However, either an ACT or SAT score must still be submitted.

TALENTED TWENTY

The Talented Twenty Program is part of the Governor's One Florida Initiative. Students eligible for the Talented Twenty Program are guaranteed admission to one of the eleven state universities, and are given priority for award of funds from the Florida Student Assistance Grant (FSAG). The FSAG program is a need-based grant; therefore, Talented Twenty students must meet FSAG eligibility requirements in order to be eligible for priority funding. Please note that while eligible students are guaranteed admission at one of the

state universities, they may not be admitted to the campus of choice. In order to qualify for the Talented Twenty Program, one must:

- Be enrolled in a Florida public high school and graduate with a standard diploma.
- Be ranked in the top 20% of the class after the posting of seventh semester grades (with validation of the eighth semester ranking) for students enrolled in the 4-year, 24-credit option. For students in either one of the two 3-year, 18-credit options, the ranking will occur after the posting of the fifth semester grades (with validation of the sixth semester ranking).
- Take the ACT or SAT (with no minimum score required).
- Complete the eighteen college preparatory courses as specified in State Board of Education Rule. (See www.FACTS.org for a list of these courses.)

APPLICATION FOR STATE UNIVERSITIES

High school counselors and College Assistance Program advisors are prepared to assist students with the application process for state university admissions. To be considered for the FSAG program, students must file the Free Application for Federal Student Aid (FAFSA) in time to meet the application deadline established by the institution they plan to attend. The FAFSA is available online at www.fafsa.ed.gov and uses parent and student income information in a formula developed by the United States Congress to calculate the financial contribution families are expected to make toward a student's post-secondary education.

STUDENT PROFILE ASSESSMENT

The majority of students are admitted on the basis of their past academic achievement and admissions test scores in relation to the minimum requirements. Universities are allowed flexibility to admit a limited number of students as exceptions to the minimum requirements provided that the university determines that the student has potential to be successful in college. Applicants who do not meet minimum requirements may be eligible for admission through a student profile assessment which considers factors such as: family educational background, socioeconomic status, special talents, or the high school or geographic location of the applicant. Any important attributes of special talents should be reported with the application. The factors will not include preferences on the basis of race, national origin, or gender.

FLORIDA'S BRIGHT FUTURES SCHOLARSHIP PROGRAM

The Bright Futures Scholarship Program establishes a lottery-funded scholarship for Florida high school graduates based on academic achievement, who enroll in eligible Florida postsecondary institutions. The scholarship may be used for either full-time or part-time enrollment and is renewable. Basic information and qualification requirements are outlined below. Requirements for all scholarship levels include:

- Be a Florida resident and a U. S. citizen or eligible non-citizen;
- Authorize the release of eligibility information to the Florida Department of Education;
- Earn a Florida high school diploma or its equivalent from a Florida public or private high school;
- Successfully complete certain courses while attaining the grade point average specified in the scholarship type;
- Be accepted by and enroll in an eligible Florida postsecondary education program;
- Be enrolled for at least six (6) semester credit hours or the equivalent;
- Not have been found guilty of, nor pled no contest to a felony charge;

- Apply for a scholarship from the program prior to high school graduation by completing the online Florida Financial Aid Application (FFAA) for the Florida State Student Financial Assistance Database (SSFAD) at www.FloridaStudentFinancialAid.org ; and
- Use the award within three years of high school graduation.

Requirements for 2009-2010 Applicants

	FLORIDA ACADEMIC SCHOLARS AWARD (FAS)	FLORIDA MEDALLION SCHOLARS AWARD (FMS)	FLORIDA GOLD SEAL VOCATIONAL AWARD (GSV)
AWARD AMOUNT A student may receive funding for only one award (FAS, FMS, or GSV)	<p><i>Public Institution</i> - An award equal to 100% of tuition & allowable fees, plus the specified amount established by the Florida Legislature for college-related expenses (excluding summer term) prorated by term and hours.</p> <p><i>Private Institution</i> - Fixed award amount based on 100% of the average tuition and allowable fees covered at a comparable Florida public institution including the specified amount established by the Florida Legislature for college-related expenses (excluding summer term) prorated by term and hours.</p>	<p><i>Public Community College</i> - An award equal to 100% of tuition and allowable fees for college credit courses leading to an associate degree (excluding summer term).</p> <p><i>Other Public Institutions</i>- An award equal to 75% of tuition and allowable fees (excluding summer term).</p> <p><i>Private Institution</i> - Fixed award amount based on 75% of the average tuition and allowable fees covered at a comparable Florida public institution (excluding summer term) prorated by term and hours.</p>	<p><i>Public Institution</i> - An award equal to 75% of tuition & allowable fees (excluding summer term).</p> <p><i>Private Institution</i> - Fixed award amount based on 75% of the average tuition and allowable fees covered at a comparable Florida public institution (excluding summer term) prorated by term and hours.</p>

<p>GRADE POINT AVERAGE (GPA)</p> <p>Additional weighting for more challenging, higher level courses, i.e., 1.0 credit course = .50, .5 credit course = .25</p>	<p>3.5 weighted GPA using the credits listed below, combined with the test scores and community service hours listed below.</p> <p>(Note: GPAs are not rounded)</p>	<p>3.0 weighted GPA using the credits listed below, combined with the test scores listed below.</p> <p>(Note: GPAs are not rounded)</p>	<p>3.0 weighted GPA using the 16 credits listed below for a 4-year diploma and a 3.5 unweighted GPA in a minimum of 3 career/technical job-preparatory or technology education program credits in one career/technical education program).</p> <p>(See "Other ways to Qualify" for 3-year graduation options.)</p> <p>(Note: GPAs are not rounded)</p>
<p>REQUIRED CREDITS</p> <p>See Comprehensive Course Table on Bright Futures Web site to identify courses that count toward each award level.</p>	<p>Courses must include 15 credits of college preparatory academic courses:</p> <ul style="list-style-type: none"> 4 English (3 with substantial writing) 3 Math (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language (in the same language) <p>May use up to 3 additional credits in the academic areas listed above and/or fine arts AP, IB, or AICE courses to raise the GPA.</p>	<p>Courses must include 15 credits of college preparatory academic courses:</p> <ul style="list-style-type: none"> 4 English (3 with substantial writing) 3 Math (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language (in the same language) <p>May use up to 3 additional credits in the academic areas listed above and/or fine arts AP, IB, or AICE courses to raise the GPA.</p>	<p>For students who entered 9th grade in 2007-2008 courses must include the 16 core credits required for high school graduation:</p> <ul style="list-style-type: none"> 4 English 4 Math 3 Science 3 Social Science 1 Performing Fine Arts 1 Physical Education <p>(See "Other Ways to Qualify" for 3-year graduation options.)</p>
<p>COMMUNITY SERVICE</p>	<p>75 hours, as approved by M-DCPS</p>	<p>Not required</p>	<p>Not required</p>

<p>TEST SCORES</p> <p>Sections of the SAT, ACT, or CPT from different test dates may be used to meet the test criteria.</p> <p>For spring eligibility evaluations, test dates through the end of January will be admissible.</p> <p>For summer eligibility evaluations, test dates through the end of June will be admissible.</p>	<p>Best composite score of 1270 SAT Reasoning Test or 28 ACT</p> <p>Note: The new writing sections for both the SAT and ACT will not be used in the composite.</p> <p>SAT Subject Tests are not used for Bright Futures eligibility.</p> <p>(ACT scores are rounded up for scores with .5 and higher; SAT scores do not require rounding.)</p>	<p>Best composite score of 970 SAT Reasoning Test or 20 ACT</p> <p>Note: The new writing sections for both the SAT and ACT will not be used in the composite.</p> <p>SAT Subject Tests are not used for Bright Futures eligibility.</p> <p>(ACT scores are rounded up for scores with .5 and higher; SAT scores do not require rounding.)</p>	<p>Students must earn the minimum score on each section of the CPT or SAT or ACT.</p> <p>Sections of different test types may not be combined.</p> <p>CPT Reading 83</p> <p>Sentence Skills 83</p> <p>Algebra 72</p> <p>SAT Reasoning Test</p> <p>Critical Thinking 440</p> <p>Math 440</p> <p>ACT English 17</p> <p>Reading 18</p> <p>Math 19</p>
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<p>OTHER WAYS TO QUALIFY</p> <p>Initial eligibility criteria used in "Other Ways to Qualify" must be met by high school graduation.</p>	<p>National Merit or Achievement Scholars and Finalists;</p> <p>National Hispanic Scholars;</p> <p>IB Diploma recipients;</p> <p>Students who have completed the IB curriculum with best composite score of 1270 SAT or 28 ACT;</p> <p>AICE Diploma recipients;</p> <p>Students who have completed the AICE curriculum with best composite score of 1270 SAT or 28 ACT;</p> <p>GED with best composite score of 1270 SAT or 28 ACT and a 3.5 weighted GPA in the above 15 required credits;</p> <p>Early Admissions with best composite score of 1270 SAT or 28 ACT and a 3.5 weighted GPA in courses completed; or</p> <p>3-year college preparatory program with best composite score of 1270 SAT or 28 ACT and a 3.5 weighted GPA in the above 15 required credits.</p>	<p>National Merit or Achievement Scholars and Finalists and National Hispanic Scholars who have not completed 75 hours of community service;</p> <p>Students who have completed the IB curriculum with best composite score of 970 SAT or 20 ACT;</p> <p>AICE Diploma recipients who have not completed 75 hours of community service;</p> <p>Students who have completed the AICE curriculum with best composite score of 970 SAT or 20 ACT;</p> <p>GED with best composite score of 970 SAT or 20 ACT and a 3.0 weighted GPA in the above 15 required credits; or</p> <p>3-year college preparatory program with best composite score of 970 SAT or 20 ACT and a 3.0 weighted GPA in the above 15 required credits.</p>	<p>The other ways to qualify listed below must also include a 3.5 unweighted GPA in a minimum of 3 career education credits in one career education program and minimum test scores listed above.</p> <p><i>3-year Career Preparatory</i> diploma with 3.0 weighted GPA using the 13 core credits required for graduation listed below:</p> <ul style="list-style-type: none"> 4 English (3 with substantial writing) 3 Math (including Algebra I) 3 Natural Science (2 with substantial lab) 3 Social Science; <p><i>3-year College Preparatory</i> diploma with 3.0 weighted GPA using the 15 core credits required for graduation listed below:</p> <ul style="list-style-type: none"> 4 English (3 with substantial writing) 3 Math (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language; or <p>GED with 3.0 weighted GPA using the core credits required for the selected high school graduation program (standard, career, or college).</p>
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Additional information on the Bright Futures Scholarship Program may be obtained on the internet: www.floridastudentfinancialaid.org/ssfad/bf or you may call toll free 1-888-827-2004.

CAREER PLANNING/COLLEGE ENTRANCE EXAMINATIONS

In completing their postsecondary education plans, students may find it advisable to complete one or more of the standardized tests listed below which are used for college admissions, career planning, placement in college courses, and/or eligibility for scholarships. Recommended grade levels during which tests should be taken are shown in parenthesis ().

- 1 ACT: American College Testing Program (11, 12)
- 2 ASVAB: Armed Services Vocational Aptitude Battery (11, 12)
- 3 PLAN : Preliminary ACT (10)
- 4 PSAT: Preliminary SAT (10, 11)
- 5 SAT I: Reasoning Test – formerly the Scholastic Assessment Test (11, 12)
- 6 SAT II: Subject Tests – formerly the Scholastic Assessment Test (11, 12)
- 7 CPT: College Placement Test (10, 11, or 12)

Students should see their guidance counselor for further information about the tests that would be most appropriate for meeting their needs. Some tests require the completion and mailing of a registration form several weeks in advance of the test date. These materials are available in the student services office.

THE CAREER TECHNICAL EDUCATION/COLLEGE CONNECTION

Students completing specific Career Technical Education (CTE) programs can earn post-secondary hours and/or scholarships to enable them to complete post-secondary training. The following options explain how students may maximize their high school CTE course work. For additional information students should contact their program instructor, counselor, or career specialist.

Articulation Agreements = Postsecondary Credit for CTE Courses

Students completing CTE training courses in the high school may earn credits toward completion of CTE training programs at area technical centers (Miami Lakes Educational Center, Robert Morgan Educational Center, Lindsey Hopkins Technical Education Center). Students completing CTE training programs at area technical centers may earn credits toward an Associate of Science degree at Miami-Dade College. Specifically negotiated agreements between the college and M-DCPS award students college credit for CTE program work successfully completed in high school.

CAREER PATHWAYS

Career Pathway is an exciting and challenging educational initiative that allows students to obtain a sequential program of study which leads to a post-secondary career. Career Pathway students typically select general programs of study; show interest in career technical fields; transition on to a two-year certificate program; or pursue an associate or baccalaureate degree. The Career Pathway program of study provides students with skills and knowledge through a variety of curriculum choices and college credits. Students should check with their counselors for information and approval of Career Pathway courses. After graduation from high school, students can continue their career-focused education at the community college or post-secondary institutions

and earn a two-year associate degree or a two-year certificate. Post-secondary credits are granted through articulation agreements which may contain a dual-enrollment component.

HIGH SCHOOL DIPLOMAS / CERTIFICATES

The Miami-Dade County School Board provides for the awarding of a standard diploma, a certificate of completion, a CPT-eligible certificate of completion, a special diploma, or a special certificate of completion.

Standard Diploma

A standard diploma will be awarded to graduates, if the student has earned the required credits and attained the grade point average for the graduation program selected. Also, students must pass the Grade 10 Florida Comprehensive Assessment Test (FCAT) SSS. The purpose of the standard diploma is to certify that the student has met all district and state standards for graduation. A special education student will be awarded a standard diploma if all of the criteria for a standard diploma have been met by that student.

Superintendent's Diploma of Distinction

This diploma will be awarded to students who are enrolled in the 4-year, 24-credit option and complete an academically rigorous course of study. The requirements include at least four honors, Advanced Placement, International Baccalaureate, and/or Advanced International Certificate of Education courses; and completion of 75 hours of community service, which includes identification of a social problem of interest, development of a plan for personal involvement in addressing the problem and, through papers and other presentations, evaluate, and reflect upon the experience. All students must earn a 3.5 GPA (weighted scale) by the end of the first semester of the senior year with no final grade less than a "C."

Certificate of Completion

A student who is enrolled in the 4-year, 24-credit option and has met all requirements for graduation except passing the Grade 10 FCAT, or earning the 2.0 GPA required for graduation shall be awarded a certificate of completion. A student may make further attempts to meet the requirements for a standard diploma.

CPT – Eligible Certificate of Completion

Students who earn the 24 required graduation credits and achieve a GPA of 2.0 or higher, but do not pass the grade 10 FCAT, are eligible to receive the Common Placement Test (CPT) – eligible certificate of completion. Students who receive the CPT – eligible certificate of completion may enroll directly into a Florida community college or post-secondary career and technical education program. Based upon the score the student receives on the CPT, the student may enroll in remedial or credit courses at the community college.

Special Diploma and Special Certificate of Completion

Students with disabilities who are enrolled in the 4-year, 24-credit program and have been properly classified may be eligible to receive a special diploma or a special certificate of completion. Parents who have questions concerning these special diplomas or certificates are urged to consult the school counselor, special education department chairperson, or Regional Center exceptional student education staffing specialist.

**FOR STUDENTS WHO ENTER GRADE 9 IN 2009-2010
THE FOLLOWING STANDARD DIPLOMA DESIGNATIONS ARE AVAILABLE:**

Superintendent's Honor Diploma of Distinction

This diploma will be awarded to students who are enrolled in the 4-year, 24-credit program and complete an academically rigorous course of study. To be eligible students must earn at least a 3.5 weighted GPA, complete a minimum of six high school credits in honors, AP, IB, AICE, IS, and/or dual enrollment courses, earn a 970 on the SAT and/or 20 on the ACT, and complete a minimum of two years of a foreign language.

SUPERINTENDENT'S GLOBAL DIPLOMA OF DISTINCTION

This diploma will be awarded to students who are entered in the 4-year, 24-credit program and complete an academically rigorous course of study. TO be eligible studies must earn a 4.0 unweighted GPA, complete a minimum of 12 high school credits in honors, AP, IB, AICE, IS, and/or dual enrollment courses, earn a 1270 on the SAT and/or 26 on the ACT, complete a minimum of three years of the same foreign language, perform 100 hours of community service, and complete a research project.

PROFESSIONAL ACADEMIC DIPLOMA

This diploma will be awarded to students who are enrolled in the 4-year, 24-credit program and complete at least two of the following criteria: An internship (Career Executive Opportunity (CEO), or Executive Honors Program, or Career Technical Education (CTE), or On-the-Job (OJT), or Summer Magnet Internship; Capstone Project, Qualify for Gold Seal; and/or Pass Industry Certification.

PROFESSIONAL CAREER EDUCATION DIPLOMA

This diploma will be awarded to students who are enrolled in the 4-year, 24-credit program and complete the following criteria: Earn a prescribed scores on the College Placement Test (CPT) or an equivalent test indentified by the Florida Department of Education, complete a minimum of one Occupational Completion Point (OCP) in an industry-certified career program or two courses in a technology education program, complete a one credit course addressing workplace readiness skills, attain work-based learning experience as defined by Florida Board of Education rule, and complete a Capstone Project.

GRADING STUDENT PERFORMANCE

By School Board directive, academic grades are to reflect the student's academic progress. The determination of the specific grade a student receives must be based on the teacher's best judgment after careful consideration of all aspects of each student's performance during a grading period, including such factors as class attendance, homework, and participation.

In authorized semester courses, the student's final grade shall be determined as follows: 40 percent value for each of two nine-week grading periods and 20 percent value for the final examination, with a provision for teacher override.

In authorized annual courses, the student's final grade shall be determined as follows: 20 percent value for each of four nine-week grading periods, 10 percent value for the midterm exam, and 10 percent for the final exam, with a provision for teacher override. In order to pass an annual course in grades 9-12, a student will earn a minimum of 10 grade points, of which a minimum of five must be earned in the second semester. Teacher override (either up or down) can be used.

For senior high school students the forgiveness policy for required courses is limited to replacing a grade of a

D or F with a grade of a C or higher earned subsequently in the same or comparable course. The forgiveness policy for elective courses is limited to replacing a grade of a D or a F with a grade of a C or higher earned subsequently in another course. In either situation when a student attempts forgiveness for a grade, only the new grade will be used to compute the student's GPA. Any course not replaced according to this policy shall be included in the calculation of the cumulative grade point average required for graduation.

In both authorized semester courses and authorized annual courses, the criteria for grading certain students with disabilities may be modified by the Individual Educational Plan (IEP) team.

The following are the academic grades used:

Grade	Numerical Value (%)	Verbal Interpretation	Grade Point Value
A	90 - 100	Outstanding progress	4
B	80 - 89	Good progress	3
C	70 - 79	Average progress	2
D	60 - 69	Lowest acceptable progress	1
F	0 - 59	Failure	0
I	0	Incomplete	0

GRADE POINT AVERAGE

Grade point averages (GPA) may be used for any of the reasons listed below.

- High school graduation
- Rank in class
- Eligibility to participate in interscholastic extracurricular activities
- Academic Recognition Program
- Placement on the honor roll and/or membership in honor societies
- College admissions and scholarship competitions

The grade and bonus point values shown in the chart below are used in determining unweighted (without bonus points) and weighted (with bonus points) GPA's.

GRADE AND BONUS POINT VALUES:

Letter Grades	Grade Points	BONUS POINTS		
		Honors	Advanced Placement	International Baccalaureate/Advanced International Certificate of Education
A	4	1	2	2
B	3	1	2	2
C	2	1	1	1
D	1	0	0	0
F	0	0	0	0

NOTE: Dual enrollment courses are awarded the equivalent of Advanced Placement, International Baccalaureate, or Advanced International Certificate of Education bonus points as required by state statute.

The grade point average used for determining the final rank in class for students includes grades from all courses in which credits have been earned for high school graduation and the first semester of the students' final year. The calculation process produces an unweighted GPA to which bonus values are added. This GPA is used for the ranking process. Students selecting one of the three-year accelerated programs are included in the overall class ranking for their graduation year based on the relative ranking of his/her cumulative GPA. These students are also eligible for consideration for the academic recognition program and the Talented Twenty program.

The levels of the Academic Recognition Program are as follows:

Cum Laude: the upper 15% of the graduating class, excluding the *Summa* and *Magna Cum Laude* students, using a weighted GPA or students who have a 4.0 GPA or higher

Magna Cum Laude: the upper 10% of the graduating class, excluding the *Summa Cum Laude* students, using a weighted GPA

Summa Cum Laude: the upper 5% of the graduating class using a weighted GPA

The school counselor can assist students and parents in determining the processes for computing the GPA's used for the various purposes listed above.

PROVISIONS FOR ACCELERATION

Students may utilize the acceleration options listed below to pursue a more challenging program of study or to accelerate entry into postsecondary institutions or vocations of their choice.

In addition to the two accelerated graduation programs (the college preparatory program and the career preparatory program), there are several provisions whereby students may accelerate their graduation or take additional courses prior to graduation. These include:

Middle School Option: Credits may be earned, with parental permission, in grades 6, 7, and 8, which may be applied toward the total credits needed for graduation, college admission, or Florida Bright Futures Scholarship Program requirements. During the time students are enrolled in designated senior high school courses, they are considered to be grade 9 students for this class periods. Students and their parents will be offered an opportunity, in the fall of the students' freshman year, to restrict the inclusion of credits earned in this way from appearing on the high school transcript. The courses will remain a part of the students' middle school record. Factors to be considered in removing the courses from the high school record include the impact of the student's GPA and subsequent rank in class, the possible lack of recognition by the National Athletic Association (NCAA) for senior high school courses taken in a grade below grade 9, and the benefit of retaking a course in which all of the skills have not been mastered.

Optional Seventh Period. With prior approval of the high school principal, credits earned in an adult education optional seventh period may be applied to graduation for a senior high school program. The optional seventh period classes funded through the adult education program are considered an extension of the senior high school program and are not counted in the six-course limit for transferable adult education credits.

Career Pathway. Career Pathway is a senior high school transition initiative that allows students to obtain a sequential program of study which leads to a post-secondary career. Students should check with their counselors for information and approval of Career Pathway courses.

Dual Enrollment. Dual enrollment allows high school students to simultaneously earn college or Career technical education credit toward a post-secondary degree or certificate and credit toward meeting their high school graduation requirements. Students must meet the following eligibility criteria: (a). 3.0 unweighted grade point average (GPA) to enroll in college credit courses, or a 2.0 GPA to enroll in CTE certificate courses, (b). pass the appropriate section of the college placement test (CPT), and (c). meet additional admissions criteria established by the post-secondary institution. The college courses selected by the student must count toward high school graduation for any of the three graduation options. They may earn bonus points equivalent to those earned in Advanced Placement, International Baccalaureate, or Advanced International Certificate of Education courses. Approval in advance of course registration is required. Students should check with their guidance counselors for information and approval of dual enrollment courses.

Early Admission. Early admission is a form of dual enrollment through which eligible students may enroll in a college or university on a full-time basis in courses that are creditable toward a high school diploma and the associate or baccalaureate degree.

Advanced Placement. Advanced Placement (AP) courses provide college experience to students while they are still high school students. AP programs are offered in each major academic area. Post-secondary credit for an AP course shall be awarded to students who score at least a 3 on a 5point scale on the corresponding AP exam.

International Baccalaureate/Advanced International Certificate of Education. The International Baccalaureate (IB) and the Advanced International Certificate of Education (AICE) programs are offered in several schools for which eligible high school students earn credit toward graduation and may receive post-secondary credit at colleges and universities.

Career Education. Any career education course authorized for grades 13 or higher may be taken for credit by students in grades 9-12, based on the career objectives of the students.

Florida Virtual School. Middle and senior high school students are eligible to enroll in the Florida Virtual School. The courses offered are teacher-facilitated and available throughout the state. Courses are based upon the same criteria as those taught in the standard high school program and, therefore, generate the same credit for students. Middle school students may earn credit only in those courses designated as "acceleration" courses as indicated above. Secondary students are also eligible to enroll in courses offered through the **Miami-Dade Virtual School.** A complete list of courses is available through Florida Virtual School's web site at <http://www.flvs.net> or Miami-Dade Virtual School's web site at <http://mdvs.dadeschools.net>.

Credit by Examination. Credit by examination is a method by which post-secondary credit is earned based on the receipt of a specified minimum score on a nationally standardized general or subject area examination.

Students may obtain more information about any of these opportunities for acceleration from their school guidance counselors.

HOMEWORK POLICY*

Regular, purposeful homework is an essential part of a student's education. Homework is an integral factor in fostering the academic achievement of students and in extending school activities into the home and the community. Regular homework provides opportunities for developmental practice, drill, the application of skills already learned, the development of independent study skills, enrichment activities, and self-discipline. Homework should provide reinforcement and extension of class instruction, and should serve as a basis for further study and preparation for future class assignments.

Student's Responsibilities

1. Completing assigned homework as directed and in the spirit in which it was assigned.
2. Returning homework to the teacher by the designated time.
3. Submitting homework assignments that reflect careful attention to detail and quality of work.
4. Devoting a minimum of 30 minutes each day to reading as an additional part of the homework Assignment.

NOTE: Students can receive additional help through the Homework Helpers Program, which includes the Dial-A-Teacher program, at 305-995-1600, Monday through Thursday from 5:30 P.M. to 8:30 P.M., WLRN, Channel 17. Students may also access Miami-Dade County Public School's web page at: <http://www.dial-a-teacher.com>.

Parents' Responsibilities

While it is understood that parents are not responsible for providing a great deal of assistance to their child in completing homework, there is still much that parents can do to promote good study habits. Parents' responsibilities include:

1. Providing an environment conducive to study.
2. Providing continued interest and concern for the child's successful performance in school, through, encouraging and supporting the child in his/her performance of homework assigned.
3. Indicating an interest in assignments and assisting, if possible, when requested by the child, but not to include performing the work for the child.
4. Supporting the school in regard to the child being assigned homework.
5. Requesting assignments for the child when short-term absences are involved.
6. Assuring that the child reads for a period of at least 30 minutes each day in addition to any other assigned homework.

*Excerpt from School Board Rule 6Gx13-6A-1.23

ATTENDANCE POLICY

There is probably no factor more important to a student's progress in school than regular and punctual attendance. Miami-Dade Public Schools has a vision whereby each student engages in a rigorous instructional program which prepares him/her for a myriad of successful post-secondary options. Students are expected to:

- be present at school each and every day;
- attend class as scheduled;

- arrive at school and class(es) on time; and
- demonstrate appropriate behavior and readiness to learn.

Miami-Dade Public Schools has the affirmative obligation to increase student attendance through a monitoring process that will classify all absences as excused or unexcused, to inform parents of student absences, and to ensure that compulsory attendance laws are enforced as mandated by Florida statutes. This obligation will be satisfied through the implementation of an attendance review procedure, which monitors the type and number of student absences, as well as the impact of these absences on learning. Each school has an Attendance Review Committee, which is comprised of a minimum of a student services representative and an administrator or an administrative designee. The committee will provide guidance and support to students with significant absences by providing early intervention by convening when students reach an accumulation of five (5) unexcused absences in a semester course or ten (10) unexcused absences in an annual course.

A. Attendance Defined

1. School Attendance - Students are to be counted in attendance only if they are actually present or engaged in a school-approved educational activity which constitutes a part of the instructional program for the student.
2. Class Attendance - Students are to be counted in attendance if they are physically present in class or have been excused by the teacher on a class-related assignment, or have been requested by a member of the school support staff for an approved school activity.
3. Tardiness - It is a reasonable expectation that in order for a learning activity to take place, each student must arrive to school and class on time. Accumulated unexcused tardies will be counted toward the threshold for initiating attendance review.
4. Early Sign-outs - The early release of students causes disruption to academic performance of all students and may create safety and security concerns. No student shall be released within the final 30 minutes of the school day unless authorized by the school principal or principal's designee, e.g., emergency, sickness.

B. Absences Defined

1. Excused School and Class Absences and Tardies

1. Student illness: students missing 5 or more consecutive days of school due to illness or injury are required to provide a written statement from a medical provider. The written statement must include all the days the student has been absent from school. If a student is continually ill and repeatedly absent from school due to a specific medical condition, he/she must be under the supervision of a physician in order to receive excused absences from school.
2. Medical appointment: If a student is absent from school because of a medical appointment, a written statement from a medical provider indicating the date and time of the appointment must be submitted to the principal.
3. Death in family.
4. Observance of a religious holiday or service when it is mandated for all members of a faith that such a holiday or service be observed.
5. School sponsored event or educational enrichment activity that is not a school sponsored event, as determined by the principal or principal's designee. The student must obtain advance written permission from the principal or the principal's designee. Examples of special events include: public functions, conferences, and regional, state, and national competitions.
6. Subpoena by law enforcement agency or mandatory court appearance.
7. Outdoor suspensions.
8. Other individual student absences beyond the control of the parent or student, as determined and approved by the principal or the principal's designee. The principal shall require documentation related to the situation.

2. Unexcused School Absence

Any absence that does not fall into one of the above excused absence categories is to be considered unexcused. Any student who has been absent from school will be marked unexcused absent until he/she submits the required documentation as specified above. Failure to provide the required documentation within three school days upon the return to school will result in an unexcused absence.

Unexcused absences include:

1. Absences due to vacations, personal services, local non-school event, program, or sport activity.
2. Absence due to older students providing day care services for siblings.
3. Absences due to the illness of others.
4. Absences due to non-compliance of immunization requirements unless lawfully exempted.

The student is expected to:

1. Attend school/classes one hundred and eighty (180) days each school year.
2. Request the make-up assignments for all excused absences/tardies from his/her teachers upon his/her return to school or class. It should be noted that all classwork, due to the nature of the instruction, is not readily subject to make-up work.
3. Complete the make-up assignments for classes missed within three school days of the return to school. Failure to make up all assignments will result in the lower assessment of the student's academic and/or effort grade.
4. Be reported as present for the school day in order to participate in athletic and extracurricular activities.

The parent is expected to:

1. Be responsible for his/her child's school attendance as required by law and stress the importance of regular and punctual school attendance with his/her child.
2. Report and explain an absence or tardiness to the school.
3. Ensure that his/her child has requested and completes make-up assignments for all excused absences/tardies from the child's teachers upon his/her return to school or class.
4. Appear before the Attendance Review Committee at the scheduled time to provide information relating to his/her child's absences and support prescribed activities.

***This information is from School Board Rule 6Gx13- 5A-1.041

ELIGIBILITY REQUIREMENTS FOR PARTICIPATION IN INTERSCHOLASTIC EXTRACURRICULAR ATHLETICS AND ACTIVITIES

In order for a student to participate in extracurricular athletics and activities, a student must meet the standards set forth by Section 1003.43 (1), Florida Statutes, policies of the Greater Miami Athletic Conference (GMAC), and Miami-Dade County School Board rules. In addition, a student must comply with the school district's Contract for Student Participation in Interscholastic Competitions or Performances, FM-7155.

To be eligible to participate in interscholastic extracurricular student athletics and activities a student must maintain an unweighted cumulative grade point average of 2.0 or above on a 4.0 scale in the courses required for graduation. Computation of grade point averages requires the inclusion of all applicable high school courses to which a forgiveness policy has been applied.

A student shall be eligible during the first semester of his/her 9th grade year provided that it is the student's first entry into 9th grade and he/she was regularly promoted from 8th grade the immediate preceding year.

If a student becomes ineligible during the second semester of his/her ninth-grade year or during the first semester of his/her 10th grade year because the student's cumulative grade point average was below 2.0 at

the conclusion of the previous semester and continues to be below 2.0 at the conclusion of the semester of ineligibility, he/she may regain his/her eligibility for the following semester provided:

- a) the student signs an academic performance contract with his/her school at the beginning of the semester in which he/she is ineligible that states, at a minimum, that the student will attend summer school, or its graded equivalent, AND
- b) earns a grade point average of 2.0 or above on a 4.0 unweighted scale or its equivalent in all courses taken during the semester of ineligibility.

Once a student enters grade 11, he/she must have and maintain from that point forward a 2.0 or above cumulative grade point average on a 4.0 scale, or its equivalent, in all courses required for graduation at the conclusion of each semester to be eligible to participate during the following semester.

If a student's eligibility is affected by an incomplete grade, the student is ineligible until the incomplete grade is removed and all eligibility requirements are met.

All students participating in interscholastic athletic competition or who are candidates for an interscholastic team(s) are required to pass an annual medical evaluation and purchase the School Board's sponsored insurance program prior to engaging in any practice, tryout, or physical activity associated with the student's candidacy for an interscholastic athletic team.

A student shall be eligible for no more than four (4) consecutive academic years from the date he/she first enrolls in the ninth grade. Four years from the date he/she first enrolls in the ninth grade, he/she shall become ineligible for further interscholastic athletic competition. For students enrolled in either one of the two accelerated graduation programs, once they have met all the graduation requirements, they cannot remain in high school for a fourth year in order to continue eligibility to participate in high school athletics/activities.

The school athletic director and guidance counselor can assist students in planning a program of study that will include the appropriate courses to prepare for college entrance examinations and meet core course requirements for participation in National Collegiate Athletic Association (NCAA) athletic programs. They can also assist students in determining how to calculate the GPA required to be eligible to participate in NCAA athletics and advise the student regarding which courses do not meet NCAA eligibility requirements.

FALL

Football
Soccer
Girls' Volleyball
Cross Country
Bowling

WINTER

Wrestling
Basketball
Golf
Softball
Baseball

SPRING

Track
Tennis
Boys' Volleyball

Clubs and Organizations

Honor Societies

Language Arts
Math
National
Music
Thespians

Service Clubs

ASPIRA
Interact Club (Rotary)
Key Club (Kiwanis)
Sorrota

Interest Clubs

African Alliance Club
Computer Club
C.E.C.F / D.C.T.
Environmental Club
F.B.L.A.
F.E.A.
French Club
H.O.S.A.
J.E.T.S.
Ladies of Distinction
Literary
S.A.D.D.
S.E.C.M.E.
Spanish Club
Student Chamber

5000 Role Models of
Excellence

Other

Chorus
Band
Class of 2010
Class of 2011
Class of 2012
Class of 2013
JROTC
Inter-Club Council
Newspaper
Speech & Debate Team
Student Government
Yearbook

STUDENT RIGHTS AND RESPONSIBILITIES*

Grades

Philosophical Basis:

Grades, at best, are but an indicator of the student's knowledge or skill at any particular time. Grades are not necessarily an accurate gauge as to whether learning has taken place. However, since much emphasis is placed upon grades, a student's academic grade should reflect the teacher's most objective assessment of the student's academic achievement. Academic grades should not be used as a threat in order to maintain classroom decorum.

Rights:

- Students have the right to be informed of the teacher's grading criteria, which is consistent with district guidelines, at the beginning of each grading period.
- Students have the right to receive an academic grade that reflects their achievement
- Students have the right to be notified when they are performing unsatisfactorily
- Students have the right to receive a conduct and effort grade in each class consistent with their overall behavior and effort.
- Students have the right to achieve academic success based upon their own initiative and ability without interference from others.

Responsibilities:

- Students have the responsibility to ask teachers in advance of a graded assignment, for an explanation of any grading criteria or practice they may question or that needs clarification
- Students have the responsibility for maintaining reasonable standards of academic performance commensurate with their ability
- Students have the responsibility for making every effort to improve their performance upon receipt or notification of unsatisfactory performance.
- Students have the responsibility to conduct themselves in each class in ways that are conducive to the learning process.
- Students have the responsibility to earn grades based upon their performance while guarding against cheating by other students.

(*) Excerpt from the Code of Student Conduct (Secondary) Board Rule 6Gx13- 5D-1.08

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) is a federal law. The intent of this law is to protect the accuracy and privacy of student educational records. Under this law, parents have the right upon request, to inspect, release, and challenge information contained within the student's educational records. This right transfers to the student when he/she reaches the age of 18. Only authorized individuals having legitimate educational interest will have access to a student's educational records. The Board approved directive for implementing the provision of the Family Educational Rights and Privacy Act is contained in the document "Student Educational Records," and is available <http://www.ehandbooks.dadeschools.net/policies/91/SER>.

FERPA's legal statute citation can be found in the U.S. Code of Federal Regulations for Title 34; (20 USC

section 1232g; 34 CFR Part 99).

Education records include a range of information about a student that is maintained in schools in any recorded way, such as handwriting, print, computer media, video or audiotape, film, microfilm, and microfiche. Examples are:

- Date and place of birth, parent's address, and where parents can be contacted in emergencies;
- Grades, test scores, courses taken, academic specializations and activities, and official letters regarding a student's status in school;
- Special education records;
- Disciplinary records;
- Medical and health records that the school creates or collects and maintains;
- Documentation of attendance, schools attended, courses taken, awards conferred, and degrees earned;
- Personal information such as a student's identification code, social security number, photograph, or other information that would make it easy to identify or locate a student.

Personal notes made by teachers and other school officials that are not shared with others are not considered educational records as long as they are kept private by the maker of the record. Additionally, law enforcement records created and maintained by a school district law enforcement unit are not education records.

Parents or eligible students are guaranteed the right, upon request, to inspect and review their children's records and to obtain copies of them under federal and state laws. Parents are guaranteed a right of "meaningful" access to copies of their children's records. The parent or eligible student also has the right to request that a school correct records which he/she believes to be inaccurate or misleading. The parent's rights extend to any lawyer, lay person, or advocate whom the parent authorizes to represent him or her. Access must be granted within 30 calendar days from the initial request.

NOTE: The Florida Department of Education (and all state education agencies) is required to afford parents and eligible students (students who are 18 years of age or older) to access educational records the state agency maintains, e.g., state achievement tests

MAGNET / INNOVATIVE CHOICE PROGRAMS 2009-2010

Through the Office of Specialized Programs - Schools of Choice, Miami-Dade County Public Schools offers numerous magnet and innovative choice program options that infuse career-oriented themes, provide enhanced quality educational opportunities, and promote diversity. Thus, the district has one of the largest representations of magnet programs and schools in the United States. A major feature of the programs/schools has been to appeal to students with similar interests but diverse backgrounds, and to draw them into a learning environment in which they will prosper.

These programs provide unique educational experiences for students in areas of interest or special talent. Such programs have been successful because their content has satisfied the educational needs of the students. Some programs accept all interested students, while other programs have specific entrance criteria. Upon acceptance into a given program, transportation may be provided according to guidelines set in the Magnet School Board Rule 6Gx13- 6A-1.46. When the number of eligible students exceeds the number of available seats in non-talent magnets and innovative choice programs, a random selection procedure is utilized to admit students.

SENIOR HIGH SCHOOL THEMES

CAREERS AND PROFESSIONS

AEROSPACE SCIENCE

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

This program is designed to provide students with experiences that prepare them to pursue degrees in science, technology, engineering, and mathematics. In partnership with NASA, Science Engineering Mathematics Aerospace Academy (SEMAA) students participate in work-site experiences and conduct real-world experiments through hands-on, inquiry-based learning activities in a state-of-art, electronically enhanced, computerized environment.

AGRISCIENCE, ENGINEERING, AND ENVIRONMENTAL STUDIES

CORAL REEF SENIOR HIGH SCHOOL 305-232-2044

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

Students explore and study agronomy, horticulture, forestry, entomology, aquaculture, environmental science, and mechanical technology. Students learn about Florida's vast, changing environment as they conduct investigations in natural habitats and research native plant species, aviaries, wetlands, and marine sites.

AVIATION

HIALEAH SENIOR HIGH SCHOOL 305-822-1500

HOMESTEAD SENIOR HIGH SCHOOL 305-245-7000

This college preparatory program exposes students to a wide variety of aviation careers. Flight orientation is offered through a cooperative effort among Hialeah Senior High School, Homestead Senior High School, Miami-Dade College, EIG-Watson School of Aviation, and Florida Memorial College School of Aviation. It is also offered through the aviation industry, dual enrollment courses, and summer outreach programs. The program's unique design includes two strands. Students study Aeronautics, Computer Applications for Aviation, Aero-Meteorology/Navigation, and Flight Operations in the Flight strand. Additionally, Business Management, Airline Management, Marketing/Ticketing, Customer Service, Reservations, Air Cargo, and Accounting are studied in the Management strand.

BUSINESS AND FINANCE

CORAL REEF SENIOR HIGH SCHOOL 305-232-2044

JOHN A. FERGUSON SENIOR HIGH SCHOOL 305-408-2700

MIAMI JACKSON SENIOR HIGH SCHOOL 305-634-2621

NORTH MIAMI BEACH SENIOR HIGH SCHOOL 305-949-8381

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

SOUTHWEST MIAMI SENIOR HIGH SCHOOL 305-274-0181

WASHINGTON, BOOKER T. SENIOR HIGH SCHOOL (INNOVATIVE CHOICE PROGRAM) 305-324-8900

WILLIAM H. TURNER TECHNICAL SENIOR HIGH SCHOOL (NAF PROGRAM) 305-691-8324

The Academy for Business and Finance and the Academy for Banking and Finance in partnership with the National Academy Foundation, provide a practical overview and exposure to international business and finance through courses that incorporate marketing, management, finance, computing, communications, and economics. In addition, colleges and universities offer dual enrollment courses and the business community provides summer internships to further extend the classroom experience.

DESIGN AND ARCHITECTURE

DESIGN AND ARCHITECTURE SENIOR HIGH SCHOOL 305-573-8253

This district-wide magnet school serves talented visual arts students who have career aspirations in fashion design, interior design, landscape architecture, and structural architecture. Students dual enroll in courses at colleges and universities and gain practical experiences in Miami's Design District showrooms and architectural offices, while working under the mentorship of designers and architects.

ENGINEERING

MIAMI CORAL PARK SENIOR HIGH SCHOOL 305-226-6565

This engineering program is a collaborative effort between Miami Coral Park Senior High School and Florida International University and provides students the opportunity to earn dual enrollment credit and explore careers in engineering. During the regular school term and a summer outreach program, students participate in various seminars, projects, experiments, and field trips while studying mathematics, physics, and chemistry, as related to careers in civil, mechanical, environmental, industrial, and electrical engineering.

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

The Academy of Engineering prepares students for postsecondary education and careers through a theme-based, contextualized curriculum approach. Academic learning experiences are combined with hands-on work experience to help students develop the thinking and problem-solving skills so critical to postsecondary education and career success. The Academy of Engineering was developed in collaboration with Project Lead the Way (PLTW) and the National Action Council for Minorities in Engineering (NACME). PLTW has contributed its groundbreaking curriculum and NACME has lent its resources, expertise, and reputation as the nation's largest private source of college scholarships for minority engineering students.

ENGINEERING, COMMERCIAL ARTS, AND ARCHITECTURE**JOHN A. FERGUSON SENIOR HIGH SCHOOL 305-408-2700****MIAMI JACKSON SENIOR HIGH SCHOOL 305-634-2621****ROBERT MORGAN EDUCATIONAL CENTER 305-253-9920**

The Academies for Engineering, Commercial Arts, and Architecture provide students with a solid base of multi-disciplinary knowledge through a myriad of academic courses offered within the program. A requirement of each student in the program is to capture his or her craftsmanship in the form of a professional portfolio. Technology is integrated with core and specialized education curriculum to assist students in developing careers in architecture, engineering, and commercial art design.

LEGAL AND PUBLIC AFFAIRS**CORAL REEF SENIOR HIGH SCHOOL 305-232-2044****MIAMI CAROL CITY SENIOR HIGH SCHOOL 305-621-5681****MIAMI SENIOR HIGH SCHOOL 305-649-9800****SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244**

The Legal and Public Affairs programs offer a comprehensive college preparatory curriculum for students interested in pre-law, public law, public administration /management, or public policy. The program prepares students for employment in law enforcement, criminal justice, and the corrections department. Participants work closely with professionals, participating in shadowing and mentoring programs. Local professionals, including distinguished practicing attorneys and judges, offer guidance, assistance, and summer internships. Colleges and universities provide dual enrollment courses to further extend the classroom experience.

Law Studies, Homeland Security, and Forensic Sciences**School of Law Studies, Homeland Security, and Forensic Sciences 305-642-7555**

Miami-Dade County Public Schools and The City of Miami/Miami Police Department have joined forces to provide students with a unique opportunity in the areas of law and law enforcement. The focus is to provide a rigorous education across all content areas while incorporating the program's career objectives. Students will have access to forensic science labs, courtroom labs, and computer simulation centers. Dual enrollment programs at Florida International University, the University of Miami, and Miami-Dade College will be available as well as internships in the student's area of study.

MARITIME AND SCIENCE TECHNOLOGY**MARITIME AND SCIENCE TECHNOLOGY (MAST) ACADEMY 305-365-6278**

This district-wide magnet school prepares students for future maritime and marine science related careers through dual enrollment courses, simulations, internships, and the use of state-of-the-art technology and laboratory equipment. MAST Academy offers students the opportunity to pursue a rigorous course of study in one of three strands: Marine Studies and Culture, Maritime Related

Industries, or Oceanic and Atmospheric Science Technology. Unique to this program is the nation's only Coast Guard JROTC unit.

MEDICAL AND ALLIED HEALTH PROFESSIONS

CORAL REEF SENIOR HIGH SCHOOL 305-232-2044

JOHN A. FERGUSON SENIOR HIGH SCHOOL 305-408-2700

MIAMI NORTHWESTERN SENIOR HIGH SCHOOL 305-836-0991

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

ROBERT MORGAN EDUCATIONAL CENTER 305-253-9920

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

The Medical and Allied Health programs offer students in-depth study of medicine, science, and health care through selected course work, dual enrollment courses, internships, and collaboration among community health facilities, hospitals, colleges, and universities. The programs offer laboratory experiences and real life applications in the fields such as patient care, physical therapy, emergency medical care, pharmacy, and/or sports medicine.

PROFESSIONAL SERVICES

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

The Professional Services program features specialized career-themed classes offering real-world applications through hands-on, experiential activities. Job shadowing, internships, and collaboration with local businesses provide students with opportunities to observe and learn from industry professionals within their aspired field. Upon successful completion of the program requirements, students will be certified in a variety of areas, such as Agritechnology and Business Systems, Automotive Services (ASE certified), Landscape Design and Turf Management, Materials and Processing, and Sports and Recreational Turf Management.

TEACHING PROFESSION

MIAMI NORLAND SENIOR HIGH SCHOOL 305-653-1416

MIAMI SENIOR HIGH SCHOOL 305-649-9800

The Teaching Profession magnet programs introduce students to the art of teaching. Courses guide participants in developing skills for effective communicators, creative and complex thinkers, goal setters, technology managers, sensitive multi-cultural citizens, and problem solvers. Through explorations and research, students discover how the techniques learned are used in the workplace, including the classroom, the childcare industry, social services, and psychology, law, and communications professions. The program also offers opportunities for dual enrollment courses and internship placement in various professions.

HOSPITALITY AND TOURISM

JOHN A. FERGUSON SENIOR HIGH SCHOOL 305-408-2700

HOMESTEAD SENIOR HIGH SCHOOL 305-245-7000

MIAMI BEACH SENIOR HIGH SCHOOL 305-532-4515

MIAMI NORLAND SENIOR HIGH SCHOOL 305-653-1416

MIAMI SPRINGS SENIOR HIGH SCHOOL 305-885-3585

The Academy of Hospitality and Tourism implements the curriculum of the National Academy Foundation. The program offers comprehensive industry connected experiences, which allows students to analyze, compare, and contrast key elements that make tourism the number one industry in the state of Florida. Students use innovative industry related technology tools, build leadership skills, and gain a greater understanding of the economy and culture of the community. In grades 11 and 12, students earn dual enrollment credits and receive paid summer internships in travel and tourism enterprises.

COMMUNICATIONS AND HUMANITIES

COMMUNICATIONS AND MEDIA

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

Communications and Media programs offer a structured, sequential curriculum designed to develop

visual and media literacy and the ability to communicate effectively in verbal, graphic, and written form. Through project and problem-based learning, students actively engage in interactive, multimedia activities in various forms of the communications discipline, such as broadcasting, mass media, media arts, journalism, speech, web design, desktop publication, and computer illustration.

MUSEUM STUDIES PROGRAM

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

The Museum Studies program taps into local resources to develop course content that motivates learning based on personal interactions with the arts, culture, and technology. This unique learning environment provides students with exploratory courses that are not only innovative and multidisciplinary, but offer firsthand experience with career-focused tracks of study supported by visiting professionals and experts in their perspective fields including: architecture, graphic design, exhibit design, development, business administration, marketing, education, and public relations. Students participate in exhibitions, performances, tours and field trips, visitations, programs, and lectures hosted by institutions involved in museum partnerships.

INTERNATIONAL EDUCATION AND ACADEMIC TALENT

INTERNATIONAL BACCALAUREATE

CORAL GABLES SENIOR HIGH SCHOOL 305-443-4871

CORAL REEF SENIOR HIGH SCHOOL 305-232-2044

JOHN A. FERGUSON SENIOR HIGH SCHOOL 305-408-2700

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

Qualified students from the target schools who are interested in the International Baccalaureate (IB) enroll in courses leading to an IB certificate or a full IB diploma in grades eleven and twelve. The internationally recognized college preparatory program involves rigorous academic study in six advanced subjects, coupled with a study of the nature of learning in a unique course called the Theory of Knowledge. The curriculum encompasses international interests, encourages critical thinking, and fosters understanding of diverse cultures, all with the aim of teaching students to become global citizens.

Students enrolled in courses leading to a full IB diploma take a series of oral and written examinations, complete a 4,000 word independent research essay, and design and complete an artistic or community service project. A major feature of the program is the second language component. Students may select an IB-approved language to fulfill the second language requirements of the program.

FOREIGN LANGUAGES AND INTERNATIONAL RELATIONS

BOOKER T. WASHINGTON SENIOR HIGH SCHOOL 305-324-8900

The Foreign Languages and International Relations Program links the study of foreign languages, including French and Spanish, with a humanities strand that acquaints students with the fundamental ideas that have shaped western civilization. The curriculum explores the history, culture, and artistic contributions of the cultures associated with the languages that are studied.

ADVANCED PLACEMENT LAUREATE

MIAMI SOUTHRIDGE SENIOR HIGH SCHOOL (INNOVATIVE CHOICE PROGRAM) 305-238-6110

The Advanced Placement (AP) Laureate Program is designed for academically talented students to acquire college credits while completing their high school education. The AP Laureate program focuses on developing the “whole” student, building both good scholars and good citizens. Small classes are designed to foster an intimate learning environment where students can develop critical thinking skills and participate in research projects and classroom presentations.

LEADERSHIP DEVELOPMENT

YOUNG WOMEN’S PREPARATORY ACADEMY 305-575-1200

YOUNG MEN’S PREPARATORY ACADEMY 305-571-1111

The creation of the single gender educational environments offers unique opportunities for teachers

to adapt teaching methods to address the differences in learning between girls and boys. The development of these schools coincided with the release of “brain-based” research that showed boys and girls have inherent differences that also make their learning styles different. The schools are designed to encourage students to be curious and enthusiastic about exploring academic interests and postsecondary paths.

MATHEMATICS, SCIENCE, AND TECHNOLOGY

BIOMEDICAL AND ENVIRONMENTAL SCIENCES

NORTH MIAMI BEACH SENIOR HIGH SCHOOL 305-949-8381

The Biomedical and Environmental Sciences Program utilizes an action-learning curriculum to develop the scientific method of problem solving. Students work as researchers under the supervision of trained professionals to extend scientific knowledge and gain insight into the practical use of the discovery method. Additionally, students use industrial technology and apply understanding through problem-based investigations in laboratories and in the surrounding community.

INFORMATION TECHNOLOGY

AMERICAN SENIOR HIGH SCHOOL (NAF PROGRAM) 305-557-3770

G. HOLMES BRADDOCK SENIOR HIGH SCHOOL (NAF PROGRAM) 305-220-9400

JOHN A. FERGUSON SENIOR HIGH SCHOOL 305-408-2700

MIAMI BEACH SENIOR HIGH SCHOOL (NAF PROGRAM) 305-532-4515

MIAMI CENTRAL SENIOR HIGH SCHOOL (NAF PROGRAM) 305-696-4161

MIAMI JACKSON SENIOR HIGH SCHOOL (NAF PROGRAM) 305-634-2621

MIAMI KILLIAN SENIOR HIGH SCHOOL (NAF PROGRAM) 305-271-3311

NORTH MIAMI BEACH SENIOR HIGH SCHOOL 305-949-8381

ROBERT MORGAN EDUCATIONAL CENTER 305-253-9920

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

The Information Technology Program utilizes curriculum which offers a variety of courses in computer applications and information technology. Students engage in workplace application of skills learned through simulations, computer programming, graphic designing, and practical application in the fields of mathematics, science, and communication. Dual enrollment courses and a summer outreach program are available through cooperation with colleges and universities. The business community provides summer internships to further extend the classroom experience.

VISUAL AND PERFORMING ARTS

FINE ARTS

North Miami Senior High School 305-891-6590

VISUAL AND PERFORMING ARTS

CORAL REEF SENIOR HIGH SCHOOL 305-232-2044

DESIGN AND ARCHITECTURE SENIOR HIGH SCHOOL 305-573-7135

DR. MICHAEL M. KROP SENIOR HIGH SCHOOL 305-652-6808

MIAMI NORTHWESTERN SENIOR HIGH SCHOOL 305-836-0991

NEW WORLD SCHOOL OF THE ARTS 305-237-3135

ROBERT MORGAN EDUCATIONAL CENTER 305-253-9920

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

SOUTH MIAMI SENIOR HIGH SCHOOL 305-666-5871

The Visual and Performing Arts Program immerses students for two to three hours each day, in the theory and practical application of skills in careers in visual art, commercial art, computer graphics, photography, dance, music, film scoring, theatre, and television production. Students participating in the visual and performing arts program combine the development of personal talent with an in-depth study of creative works, ideas, and people. Through collaboration with colleges and universities, students participate in college level courses; acquire advance training in talent areas and earn dual enrollment credit.

Section II

Career Academies

Academy Notes:

1. Students may enroll in Honors, Advanced Placement, or Dual Enrollment courses within these programs. Enrollment in these courses is by teacher recommendation only and certain GPA's and other criteria may be required.
2. Students may take Personal Fitness or another practical art elective in an Adult School program or on Virtual School.
3. Placement in Gifted, ESOL or SPED programs is based on the student's current EP, LEP or IEP plan.
4. All first year courses in all academies, unless otherwise noted, do not require teacher recommendation.
5. All subsequent courses in all academies, after the first year, do require teacher recommendation, applications or in some cases, auditions and/or interviews.
6. Academy programs can be completed in either three or four years.
7. Certain programs provide students the opportunity to receive Certificates of Completion and also the possibility of licensing by the state.

Academy of Business and Information Technology

Career Strand: Information Technology, Business Management and Administration, Accounting, Web Design

Grade 9	Grade 10	Grade 11	Grade 12
English I	English II	English III	English IV
Algebra or higher	Geometry or higher	Algebra II or higher	Pre-calculus or Other Mathematics Course
Earth & Space Science or Biology	Biology or Chemistry	Chemistry or Physics or Physical Science	Science Elective or Other Elective
World History	Elective	American History	American Government / Economics
9 th Grade Transition	Foreign Language or Elective	Foreign Language or Elective	Foreign Language or Elective
Introduction to Information Technology	-Digital Design I -Principles of Entrepreneurship -Accounting Applications I -Web Design I	-Digital Design II -Business Management & Law -Accounting Applications II -Web Design II	-Digital Design III -Business Ownership -Accounting Applications III -Web Design III
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective

Suggested Electives:

- Students may in their Junior or Senior year opt to participate in the Career Experience Opportunity (CEO) internship program using the following course numbers: Workplace Essentials – 83003101A (Honors .5) and CEO internship – 0500330CE (Honors .5).
- Students may complete more than one program within the Academy of Business providing courses are offered at the school site.
- In addition, students can choose to enroll in Business and Entrepreneurial Principles, Legal Aspects of Business, Business Cooperative Education classes to enhance their marketability.

Internship Opportunities	Student Organizations / Clubs	Earn Upon Completion
<ul style="list-style-type: none"> •Internship •Cooperative Education •Job Shadowing •School-Based Enterprise •Service Learning •Dual Enrollment 	<ul style="list-style-type: none"> •Future Business Leaders of America (FBLA) •Student Chamber of Commerce 	<ul style="list-style-type: none"> •Industry Title & FLDOE OCP's correlated to the individual areas. •For more information on the Florida Department of Education Bright Futures Scholarship Programs: Florida Academic Scholars Award (FAS), Florida Medallion Scholars Award (FMS), and Florida Gold Seal Vocational Scholars Award (GSV) please contact a guidance counselor or visit: http://www.floridastudentfinancialaid.org/ssfad/factsheets/BF.htm. •For more information about TECH PREP Articulation Agreements with local colleges, please contact your guidance counselor.

POSTSECONDARY OPTIONS

Certification Programs	Community College (A.A./A.S.) or Proprietary Programs	Four-Year College and University Programs	
<ul style="list-style-type: none"> •Microsoft Office Specialist: Word 	<ul style="list-style-type: none"> •Business Supervision Management •Accounting •Business Administration •Small Business Entrepreneur •Retail Management •Supply Train Management <p> Miami Dade College Miami Dade College-Honors </p>	<ul style="list-style-type: none"> •Marketing and Distribution •Business Administration •Economics •Business Administration and Management •Finance 	<p> Florida International University DeVry University </p>

CAREER OPTIONS

Entry Level	After Post-Secondary Education
<ul style="list-style-type: none"> •General Office Clerk •Office Manager •Independent Business Owner •Customer Service Assistant 	<ul style="list-style-type: none"> •Executive Assistant •Independent Business Owner •Financial Manager •Management Consultants •Advertising, Marketing, and Human Resources Managers

Academy of Health Science and Medicine

Career Strand: Nursing Assistant, Fire Fighting, Emergency Responder

Grade 9	Grade 10	Grade 11	Grade 12
English I	English II	English III	English IV
Algebra or higher	Geometry or higher	Algebra II or higher	Pre-calculus or Other Mathematics Course
Earth & Space Science or Biology	Biology or Chemistry	Chemistry or Physics or Physical Science	Science Elective or Other Elective
World History	Elective	American History	American Government / Economics
9 th Grade Transition	Foreign Language or Elective	Foreign Language or Elective	Foreign Language or Elective
Health Science I	-Health Science II -First Responder III	-Nursing Assistant III -Fire Fighting 1 -Fire Fighting 2 -First Responder III	-Home Health Aide/EKG -Anatomy & Physiology -EMT (Dual Enrollment) -EMS 1119L1 (Dual) -EMS 111901 (Dual) -Emergency Med Technician (Dual) -EMS 1059
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective

Suggested Electives:

- Students may in their Junior or Senior year opt to participate in the Career Experience Opportunity (CEO) internship program using the following course numbers: Workplace Essentials – 83003101A (Honors .5) and CEO internship – 0500330CE (Honors .5).
- Students may complete more than one program within the Academy of Health Science and Medicine courses are offered at the school site.
- In addition, students can choose to enroll in Business and Entrepreneurial Principles, Legal Aspects of Business, Business Cooperative Education classes to enhance their marketability.

Internship Opportunities	Student Organizations / Clubs	Earn Upon Completion
<ul style="list-style-type: none"> •Internship •Cooperative Education •Job Shadowing •School-Based Enterprise •Service Learning •Dual Enrollment 	<ul style="list-style-type: none"> •Future Business Leaders of America (FBLA) •Student Chamber of Commerce 	<ul style="list-style-type: none"> •Industry Title & FLDOE OCP's correlated to the individual areas. •For more information on the Florida Department of Education Bright Futures Scholarship Programs: Florida Academic Scholars Award (FAS), Florida Medallion Scholars Award (FMS), and Florida Gold Seal Vocational Scholars Award (GSV) please contact a guidance counselor or visit: http://www.floridastudentfinancialaid.org/ssfad/factsheets/BF.htm. •For more information about TECH PREP Articulation Agreements with local colleges, please contact your guidance counselor.

POSTSECONDARY OPTIONS

Certification Programs	Community College (A.A./A.S.) or Proprietary Programs	Four-Year College and University Programs	Other
<ul style="list-style-type: none"> •Nursing Assistant First Responder Emergency Medical Technicians 	<ul style="list-style-type: none"> •Licensed Practical Nurse (LPN) •Registered Nurse (RN) 	<ul style="list-style-type: none"> •Nursing (BSN) •Physician Assisting •Nurse Practitioner •Pre-Medicine Business 	<ul style="list-style-type: none"> •On the job training •Armed Forces

CAREER OPTIONS

Entry Level	After Post-Secondary Education
<ul style="list-style-type: none"> •Nurse Assistant •Home Health Care Aide Office Manger Customer Service Assistant Dispatchers Ambulance Drivers 	<ul style="list-style-type: none"> •Medical Doctor •LPN •RN •Physician Assistant •Nurse Practitioner Executive Director of Emergency Services

Academy of Industrial Technology and Personal Services

Career Strand: Print Technology, Automotive and Collision, Building Construction, Cosmetology and Culinary Arts

Grade 9	Grade 10	Grade 11	Grade 12
English I	English II	English III	English IV
Algebra or higher	Geometry or higher	Algebra II or higher	Pre-calculus or Other Mathematics Course
Earth & Space Science or Biology	Biology or Chemistry	Chemistry or Physics or Physical Science	Science Elective or Other Elective
World History	Elective	American History	American Government / Economics
9 th Grade Transition	Foreign Language or Elective	Foreign Language or Elective	Foreign Language or Elective
-Printing & Graphics Comm. 1 - Printing & Graphics Comm. 2 -Automotive Collision 1 - Automotive Collision 2 -Construction Tech 1 -Cosmetology 3 -Cosmetology 4 -Grooming & Salon Serv -Culinary Oper. 1 -Fashion Essentials -Design Services Core	-- Printing & Graphics Comm. 3 - Printing & Graphics Comm. 4 -Automotive Collision 3 - Automotive Collision 4 -Construction Tech 2 -Cosmetology 5 -Cosmetology 7 -Culinary Oper. 2 -Principles of Fashion Design Services -Fashion Marketing Management	- Printing & Graphics Comm. 5 - Printing & Graphics Comm. 6 -Automotive Collision 5 - Automotive Collision 6 -Construction Tech 3 -Cosmetology 8 -Cosmetology 9 -Culinary Oper. 3 -Pattern Design Techniques -Fabric Construction/Portfolio I	- Printing & Graphics Comm. 7 - Printing & Graphics Comm. 8 -Automotive Collision 7 - Automotive Collision 8 -Advanced Technology Applications -Cosmetology - Nails Specialty 11 -Culinary Oper. 4 -Fashion Design Specialist -Portfolio II
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective

Suggested Electives:

- Students may in their Junior or Senior year opt to participate in the Career Experience Opportunity (CEO) internship program using the following course numbers: Workplace Essentials – 83003101A (Honors .5) and CEO internship – 0500330CE (Honors .5).
- Students may complete more than one program within the Academy of Industrial Technology and Personal Services providing courses are offered at the school site.
- In addition, students can choose to enroll in Business and Entrepreneurial Principles, Legal Aspects of Business, Business Cooperative Education classes to enhance their marketability.

Internship Opportunities	Student Organizations / Clubs	Earn Upon Completion
<ul style="list-style-type: none"> •Internship •Cooperative Education •Job Shadowing •School-Based Enterprise •Service Learning •Dual Enrollment 	<ul style="list-style-type: none"> •Future Business Leaders of America (FBLA) •Student Chamber of Commerce 	<ul style="list-style-type: none"> •Industry Title & FLDOE OCP's correlated to the individual areas. •For more information on the Florida Department of Education Bright Futures Scholarship Programs: Florida Academic Scholars Award (FAS), Florida Medallion Scholars Award (FMS), and Florida Gold Seal Vocational Scholars Award (GSV) please contact a guidance counselor or visit: http://www.floridastudentfinancialaid.org/ssfad/factsheets/BF.htm. •For more information about TECH PREP Articulation Agreements with local colleges, please contact your guidance counselor.

POSTSECONDARY OPTIONS

Certification Programs	Community College (A.A./A.S.) or Proprietary Programs	Four-Year College and University Programs	Other
<ul style="list-style-type: none"> •Hair Stylist Nail Technician SafeStaff ServSafe National Prostart Certificate Automotive Service Excellence (ASE) Carpentry Journeyman Electrical Journeyman Masonry 	<ul style="list-style-type: none"> •Entrepreneurial Studies Make-up Artist Automotive Service Technology 	<ul style="list-style-type: none"> •Entrepreneurial Studies Business Hospitality Restaurant and Hospitality Management Food Marketing 	<ul style="list-style-type: none"> •On the job training •

CAREER OPTIONS

Entry Level	After Post-Secondary Education
<ul style="list-style-type: none"> Hair Stylist Retail Sales Person Skin Care Specialists Electrologist Independent Business Owner Paint and Body Helper Auto Collision Estimator Frame and Body Repairman Automotive Refinishing Construction Warehouse Assistant Block Masonry Apprentice Drywall Installer Building Maintenance Helper Electronic Page Layout Specialist Designer/Planner 	<ul style="list-style-type: none"> Skin Care Specialist Image of Fashion Consultant Examiner for State Licensing Boards Independent Business Owner Automotive Collision and Repair and Refinishing Technician Shop Supervisor Master Carpenter Civil Engineer Industrial Engineer Commercial Artist Advertising Designer Magazine Layout Printer

Academy of Legal, Public Safety, Corrections and Security

Career Strand: Law Magnet Program and 911 Dispatcher

Grade 9	Grade 10	Grade 11	Grade 12
English I	English II	English III	English IV
Algebra or higher	Geometry or higher	Algebra II or higher	Pre-calculus or Other Mathematics Course
Earth & Space Science or Biology	Biology or Chemistry	Chemistry or Physics or Physical Science	Science Elective or Other Elective
World History	Elective	American History	American Government / Economics
9 th Grade Transition	Foreign Language or Elective	Foreign Language or Elective	Foreign Language or Elective
- Comprehensive Law -Criminal Justice Operations I	- Constitutional Law -Criminal Justice Operations II	-Eng. Comp I -Eng Comp II -Legal Systems and Concepts -Court Procedures - International Relations - Critical Thinking and Ethics -Criminal Justice Operations III	- State & Local Gov't Term II -Public Service Education
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective

Suggested Electives:

- Students may in their Junior or Senior year opt to participate in the Career Experience Opportunity (CEO) internship program using the following course numbers: Workplace Essentials – 83003101A (Honors .5) and CEO internship – 0500330CE (Honors .5).
- Students may complete more than one program within the Academy of Legal, Public Safety, Corrections and Security providing courses are offered at the school site.
- In addition, students can choose to enroll in Law studies, Court Procedures, Political Science, Introduction to Social Services, Concepts of Public Affairs, Voluntary Public Service, Leadership, Psychology, and AP Psychology classes to enhance their marketability.

Internship Opportunities	Student Organizations / Clubs	Earn Upon Completion
<ul style="list-style-type: none"> •Internship •Cooperative Education •Job Shadowing •School-Based Enterprise •Service Learning •Dual Enrollment 	<ul style="list-style-type: none"> •DARE •Local School Criminal Justice Club Mock Trial Team Florida Public Service Association (FPSA) Police Explorers Club Student Government Association Nation Honor Society Law Club 	<ul style="list-style-type: none"> •Industry Title & FLDOE OCP's correlated to the individual areas. •For more information on the Florida Department of Education Bright Futures Scholarship Programs: Florida Academic Scholars Award (FAS), Florida Medallion Scholars Award (FMS), and Florida Gold Seal Vocational Scholars Award (GSV) please contact a guidance counselor or visit: http://www.floridastudentfinancialaid.org/ssfad/factsheets/BF.htm. •For more information about TECH PREP Articulation Agreements with local colleges, please contact your guidance counselor.

POSTSECONDARY OPTIONS

Certification Programs	Community College (A.A./A.S.) or Proprietary Programs	Four-Year College and University Programs	Other
<ul style="list-style-type: none"> •Court Reporting Registered Professional Reporting Transportation Security Association Officer (TSA) 	<ul style="list-style-type: none"> •Paralegal Registered Professional Reporting Criminal Investigating Information Records Clerk Forensic Photography 	<ul style="list-style-type: none"> •Sociology Criminal Justice Psychology Paralegal Studies Pre-law Studies Foreign Languages Police Science Legal Studies Political Science International Relations History Public Administration Social Work Liberal Studies Humanities Philosophy 	<ul style="list-style-type: none"> •On the job training •

CAREER OPTIONS

Entry Level	After Post-Secondary Education
<ul style="list-style-type: none"> Bailiff 911 Emergency Dispatcher Public Service Aide Forensic Material Specialist Forensic Investigations Assistant Steno Typist Legal Secretary Forensic Photography Assistant Paralegal Secretary Court Reporter 	<ul style="list-style-type: none"> Law Enforcement Officers Political Scientist Legal Assistant Attorney (J.D. Degree required) Judge (J.D. Degree required) Social Studies / History Teacher Public Administrator Probation/Parole Officer Social Worker Sociologist

Academy of Visual and Performing Arts

Career Strand: Dance, Theatre, Television Production, Music and Sound

Grade 9	Grade 10	Grade 11	Grade 12
English I	English II	English III	English IV
Algebra or higher	Geometry or higher	Algebra II or higher	Pre-calculus or Other Mathematics Course
Earth & Space Science or Biology	Biology or Chemistry	Chemistry or Physics or Physical Science	Science Elective or Other Elective
World History	Elective	American History	American Government / Economics
9 th Grade Transition	Foreign Language or Elective	Foreign Language or Elective	Foreign Language or Elective
<ul style="list-style-type: none"> - Ethnic Dance -Dance Technique -Acting I -Television I -Intro to Music Performance 	<ul style="list-style-type: none"> - Costume Design I -Ballet I -Acting II -Voice and Diction I -Television II -Music Theory I -Performing Ensemble 	<ul style="list-style-type: none"> -Dance Choreography I -Dance History - Appreciation I -Acting III -Theatrical Direction I -Television III -Music Theory II -Performing Ensemble 	<ul style="list-style-type: none"> - Dance History -Appreciation II -Dance Choreography II -Dance Repertory I -Acting IV -Theatrical Direction II -Television IV -AP Music Theory II -Performing Ensemble
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective

Suggested Electives:

- Students may in their Junior or Senior year opt to participate in the Career Experience Opportunity (CEO) internship program using the following course numbers: Workplace Essentials – 83003101A (Honors .5) and CEO internship – 0500330CE (Honors .5).
- Students may complete more than one program within the Academy of Visual and Performing Arts providing courses are offered at the school site.
- In addition, students can choose to enroll in Comprehensive Theatre I, II, III, Business Administration classes to enhance their marketability.

Internship Opportunities	Student Organizations / Clubs	Earn Upon Completion
<ul style="list-style-type: none"> •Internship •Cooperative Education •Job Shadowing •School-Based Enterprise •Service Learning •Dual Enrollment 	<ul style="list-style-type: none"> •Local School Ensemble Local School Photography/Videography Club Yearbook Local School Drama Club National Honors Society for Dance Arts (NHSDA) 	<ul style="list-style-type: none"> •Industry Title & FLDOE OCP's correlated to the individual areas. •For more information on the Florida Department of Education Bright Futures Scholarship Programs: Florida Academic Scholars Award (FAS), Florida Medallion Scholars Award (FMS), and Florida Gold Seal Vocational Scholars Award (GSV) please contact a guidance counselor or visit: http://www.floridastudentfinancialaid.org/ssfad/factsheets/BF.htm. •For more information about TECH PREP Articulation Agreements with local colleges, please contact your guidance counselor.

POSTSECONDARY OPTIONS

Certification Programs	Community College (A.A./A.S.) or Proprietary Programs	Four-Year College and University Programs	Other
<ul style="list-style-type: none"> •Camera Operation / Videography 	<ul style="list-style-type: none"> •Technical Studies Choreographic Studies Performance Theater Drama Radio and Television Broadcasting Broadcast Journalism Film Production Camera Operation Videography Electronics or Computer Networking Music Music Repair Technology 	<ul style="list-style-type: none"> •B.F.A. in Dance Performance B.A. in Dance – Pedagogy Concentration B.S. in Dance B.A. in Liberal Arts Theater Drama Radio and Television Broadcasting Communications Film Journalism Animation and Special Effects Broadcast Journalism Design and Visual Communications Film Studies Photography Theater Design and Stagecraft Electrical Engineering Music Music History, Literature, and Theory Music Management and Merchandising Music Teacher Education Music Theory and Composition Music Therapy Musical Theater 	<ul style="list-style-type: none"> •On the job training •Film School

CAREER OPTIONS

Entry Level	After Post-Secondary Education
Dancer in Community Theater Dance Teacher Assistant Dancer in College Production Dance research Assistant Commercial Actor Industrial Actor Technical Crew Script Assistant Radio Actor Television Actor Stand-In Film Actor Film/Video Artist Production Assistant Program Assistant Audio/Video Equipment Technician Sound Crew Lighting Crew Script Assistant Independent Business Owner Photographer Private Music Teacher Musician Jazz Band Ensemble Leader or Member Professional Singer Musical Instrument Repairer or Tuner Studio Musician Club Date Musician	Actor Sports Announcer Voice Over Specialist\ Assistant Director Reader Disc Jockey Stage Manager Broadcast Journalist Industrial Director Television Director Radio Director Actor Teacher Camera Operator Assistant Director Sound Director Lighting Director Storyboard Artist Broadcast Engineer Television Art Director Casting Director Producer Editor Arts Administrator Composer Elementary, Middle, and High School Teachers Opera Singer Musician Music Supervisor Symphony Orchestra Musician Recreational Therapists Professional Singer

Miami Carol City Senior High School

Advanced Placement Policy

Miami Carol City Senior High has established an Advanced Placement program policy. This policy will be followed throughout the school year. **All students enrolling in an AP course must remain in the course for the first eighteen weeks before a change is permitted (Pending Administrative Approval).** No changes in AP course schedules will be permitted unless academically advised by the AP teacher, counselor and administrator.

Students interested in enrolling in the Advanced Placement program at Miami Carol City Senior High School must be aware that they are entering a program designed to deliver a rigorous “college-style” curriculum which requires students to be motivated, prepared and devoted to working diligently on increasing higher level thinking skills. Students enrolling in any AP course are responsible for meeting the specific pre-requisite requirements listed on the Curriculum Bulletin.

All students enrolled in Advanced Placement courses should expect an increased workload in logical, theoretical and knowledge-based applications as required from a college level course. More detailed information on each course's workload is available from the AP teachers and on the College Board's website at www.collegeboard.com. Students should be aware of these requirements before enrolling in any AP course.

All students enrolled in an AP course will be provided with the necessary support through tutoring, group work and practice activities to prepare for the Advanced Placement test; however, taking multiple AP courses requires the effective use of time management, mandatory school attendance and appropriate study skills to ensure success. Additional class and test preparation time are required and/or assigned by the instructor outside of class time (ex. before school, after school, during the summer or on weekends) to adequately prepare students for the AP exam.

All students enrolled in an Advanced Placement course will be required to take the Advanced Placement exam at the end of the school year in order to determine mastery of the subject matter. Additionally, the AP exam is the culmination of each Advanced Placement course. With successful completion of the Advanced Placement exam, students can earn college credit in a wide variety of subject areas.

Students enrolling in AP courses must adhere to the guidelines detailed in this AP Policy of Miami Carol City Senior High School as well as the grade level requirements and pre-requisites listed in the Curriculum Bulletin.

I understand the above policy and sign below acknowledging that I will abide by these guidelines.

PRINT

Student Name: _____ ID #: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Received by: _____ Date: _____

Counselor Signature*: _____

Please keep on file with Counselor records for the above student when enrolling in an AP class

Section III

Course Offerings

Registration Procedures

It is the student's and parent's responsibility to be aware of the student's grade level and status and to select an appropriate course sequence toward graduation. The minimum requirements for graduation from high school do not fulfill the minimum requirements for admission to all colleges or provide the student with a marketable skill. Therefore, it is highly recommended that you take full advantage of the information in this bulletin, it will assist you in making informed decisions. Additionally, counselors and instructors look forward to the opportunity to assist students in proper course selection.

READ THIS BULLETIN CAREFULLY- SHARE IT WITH YOUR PARENTS!

Discuss your academy and academic course selections with your parents. Students you will have an opportunity to discuss selections with your teachers and counselor. These individuals can help to evaluate your choices in light of your performance, aptitude, test scores, and future plans. Your parents will be asked to sign your subject selection sheet to indicate their approval of your choices.

A sample of the subject selection sheet you will be asked to take to your teachers and parents for signatures is included in this bulletin. Factors in determining your courses for next year include your "student history", earned credits/grades, graduation requirements, GPA, and your career choice.

Questions regarding course selections should be directed to your counselor during the registration process. In addition, questions regarding career plans should be discussed with your parents, teachers, Academy Leader and/or Career Specialist.

Miami Carol City Senior High School
Subject Selection Form 2009-2010

9

Student Name _____ ID# _____ Counselor _____

(A) Team

Pathway

ACADEMIC COURSES		ACADEMY COURSES/ELECTIVES		Electives		Counselor Use Only
Course	Teacher Initials*	Course	Teacher Initials*	Course	Teacher Initials*	
Language Arts / Reading				ESOL Electives		
A01 English I	_____	*Indicates Required Courses Needed for Academy Strand		A11 ELL (Level 1)	_____	
*A02 H English I	_____			A12 ELL (Level 2)	_____	
A10 ELL English I	_____			A13 ELL (Level 3)	_____	
*A04 Gifted English I	_____			A14 ELL (Level 4)	_____	
*A07 Intensive Reading	_____	Required Electives				
*S01 English I (Edge)	_____	*A50 Foundation				
*S06 Intensive Reading	_____			Foreign Language		
*E01 SPED English I	_____	Computers (Business Academy)		F01 Spanish 1	_____	
G01 English 9-12 (Sp. Diploma)	_____	*Q05 Intro Information Tech		F02 Spanish 2	_____	
Mathematics				F03 Spanish 3	_____	
A20 Algebra I	_____	Ed/Health/PE		F04 Spanish 4	_____	
E11 SPED Algebra I	_____	P05 Team Sports		F09 Spanish/S1	_____	
A22 Algebra I Hon	_____	P01 Personal Fitness		F10 Spanish/S2	_____	
A23 Geometry	_____	P10 Health		F81 AP Spanish	_____	
*A24 Geometry Hon	_____			F05 French I	_____	
E12 SPED Geometry	_____	Health Strand (Fire Fighting/EMT)		F06 French II	_____	
K12 Inclusion Geometry	_____	*M51 Health Science I		F82 AP French	_____	
W12 EBD Geometry	_____					*****
N45 Algebra II	_____	Television Production (Television)		History		
*N46 Algebra II Hon	_____	*H90 Television Production I		Q40 African American St.	_____	8 Period Day
A27 Intensive Math	_____			Q42 Multicultural	_____	
A28 Intensive Math	_____	SPED -		Q46 Psychology	_____	
J20 Pre-Calculus	_____	Career Education 0-01		Q52 AP Psychology	_____	
*J21 Calculus	_____	Construction Technology G76-01		Q51 Sociology	_____	
*J22 AP-Calculus AB	_____	Automotive Detailing G73-01		Practical Arts		
*J19 AP-Calculus BC	_____	Business Technology G63-01		Q30 Journalism	_____	
N19 Ana Function	_____	Life Management/Transition G21-01		Q37 Honors Journalism	_____	
*J23 AP Probability & Statistics	_____	Health and Safety 9-12 G50-01		Fine Arts		
G03 Math 9-12 (Special Diploma)	_____	Social St. 9-12(Sp. Diploma) G05-01		Q07 Intro to Drama	_____	Counselor Initials
Social Studies		Gifted Q64-01		H60 Drama I	_____	
A40 World History	_____	Project Victory/Career Exp. G40-01		Q03 Dance	_____	
A42 World History Hon	_____	G41-01		Q13 Speech	_____	
A60 AP World History	_____	G42-01		Q15 Debate	_____	
E31 SPED World History	_____	G43-01		H90 TV Production	_____	
K31 SPED Inclusion World History	_____	Social and Personal Skills W56-01		H77 Jazz Ensemble	_____	
Science		PMH Courses		H70 Band	_____	
A30 Earth Space Science	_____	Community & Social Skills G32-01		H76 AP Music	_____	
A32 Earth Space Science Hon	_____	Developmental Func. /Sensory G36-01		JROTC		
E21 SPED Earth Space Science	_____	Leisure & Recreation G35-01		L60 Leadership & Training	_____	
H30 Biology	_____	Unique Skills G31-01		L61 Leadership & Training	_____	
E22 SPED Biology	_____	Cognitive and Linguistic Skills G33-01		L62 Leadership & Training	_____	
*A35 Hon. Biology	_____	Personal/HM SK for Func. G30-01		L63 Leadership & Training	_____	
*J37 AP Biology	_____	Life Sustaining Skills G34-01				
*A36 Gifted Biology	_____	Specially Designed Physical G37-01				
J30 Chemistry 1	_____					
*N31 Chemistry 1 Hon	_____	(EBD)-Special Diploma Code				
*J38 Chemistry AP	_____	Social and Personal Skills G56-01				
J35 Anatomy/Physiology	_____					
J33 Physics	_____					
*J39 AP Physics 1	_____					
*J34 Physics 1 Hon	_____					
Q63 Research Science	_____					
G04 Science 9-12 (Sp. Diploma)	_____					

Student Signature _____ Parent Signature _____ Date _____

***STUDENT REQUESTS WILL NOT BE HONORED WITHOUT REQUIRED SIGNATURES.**

Miami Carol City Senior High School
Subject Selection Form 2009-2010

9

Student Name _____ ID# _____ Counselor _____

(B) Team

Pathway

ACADEMIC COURSES		ACADEMY COURSES/ELECTIVES		Electives		Counselor Use Only
Course	Teacher Initials*	Course	Teacher Initials*	Course	Teacher Initials*	
Language Arts				ESOL Electives		
B01 English I	_____	*Indicates Required Courses Needed for Academy Strand		B11 ELL (Level 1)	_____	_____
*B02 H English I	_____			B12 ELL (Level 2)	_____	_____
B10 ELL English I	_____	Required Electives		B13 ELL (Level 3)	_____	_____
*B04 Gifted English I	_____	*B50 Foundation		B14 ELL (Level 4)	_____	_____
*B07 Intensive Reading	_____	*B51 Foundation (Term II Only)		Foreign Language		
*S01 English II (Edge)	_____	Computers (Business Academy)		F01 Spanish I	_____	_____
*S06 Intensive Reading	_____	*Q05 Intro Information Tech		F02 Spanish 2	_____	_____
*E01 SPED English I	_____	Ed/Health/PE		F03 Spanish 3	_____	_____
G01 English 9-12 (Sp. Diploma)	_____	P05 Team Sports		F04 Spanish 4	_____	_____
Mathematics		P01 Personal Fitness		F09 Spanish/S1	_____	_____
B20 Algebra I	_____	P10 Health		F10 Spanish/S2	_____	_____
B22 Algebra I Hon	_____	Health Strand (Fire Fighting/EMT)		F81 AP Spanish	_____	_____
B23 Geometry	_____	*M41 Health Science I		F05 French I	_____	_____
*B24 Geometry Hon	_____	Television Production (Television)		F06 French II	_____	_____
N45 Algebra II	_____	*H90 Television Production I		F82 French II	_____	_____
*N46 Algebra II Hon	_____			F82 AP French	_____	*****
B27 Intensive Math	_____	SPED -		History		8 Period Day
B28 Intensive Math	_____	Career Education G20-01		Q40 African American St.	_____	
J20 Pre-Calculus	_____	Construction Technology G76-01		Q42 Multicultural	_____	
*J22 AP-Calculus	_____	Automotive Detailing G73-01		Q46 Psychology	_____	
*J22 AP-Calculus AB	_____	Business Technology G63-01		Q52 AP Psychology	_____	
*J22 AP-Calculus BC	_____	Life Management/Transition G21-01		Q51 Sociology	_____	
N19 Ana Function	_____	Health and Safety 9-12 G50-01		Practical Arts		
*J23 AP Probability & Statistics	_____	Social St. 9-12(Sp. Diploma) G05-01		Q30 Journalism	_____	
G03 Math 9-12 (Special Diploma)	_____	Gifted		Q37 Honors Journalism	_____	
Social Studies		Project Victory/Career Exp. G40-01		Fine Arts		
B40 World History	_____	G41-01		F01 Drama	_____	
B42 World History Hon	_____	G42-01		Q03 Dance	_____	
B60 AP World History	_____	G43-01		Q13 Speech	_____	
Science		Social and Personal Skills W56-01		Q15 Debate	_____	
B30 Earth Space Science	_____	PMH Courses		H90 TV Production	_____	
B32 Earth Space Science Hon	_____	Community & Social Skills G32-01		H77 Jazz Ensemble	_____	
H30 Biology	_____	Developmental Func. /Sensory G36-01		H70 Band	_____	
*A35Hon. Biology	_____	Leisure & Recreation G35-01		H76 AP Music	_____	Counselor Initials
*J37 AP Biology	_____	Unique Skills G31-01		JROTC		
*A36 Gifted Biology	_____	Cognitive and Linguistic Skills G33-01		L60 Leadership & Training	_____	
J30 Chemistry I	_____	Personal/HM SK for Func. G30-01		L61 Leadership & Training	_____	
*N31 Chemistry 1 Hon	_____	Life Sustaining Skills G34-01		L62 Leadership & Training	_____	
*J38 Chemistry AP	_____	Specially Designed Physical G37-01		L63 Leadership & Training	_____	
J35 Anatomy/Physiology	_____	(EBD)-Special Diploma Code				
J33 Physics	_____	Social and Personal Skills G56-01				
*J39 AP Physics 1	_____					
*J34 Physics 1 Hon	_____					
Q63 Research Science	_____					
G04 Science 9-12 (Sp. Diploma)	_____					

Student Signature _____ Parent Signature _____ Date _____

***STUDENT REQUESTS WILL NOT BE HONORED WITHOUT REQUIRED SIGNATURES.**

9

(C) Team

Pathway

***STUDENT REQUESTS WILL NOT BE HONORED WITHOUT REQUIRED SIGNATURES.**

Miami Carol City Senior High School

Subject Selection Form 2009-2010

10

Student Name _____ ID# _____ Counselor _____

Academy of Industrial Technology and Personal Services Pathway

ACADEMIC COURSES		ACADEMY COURSES/ELECTIVES		Continuation -SPED -	Counselor Use Only
Course	Teacher Initials*	Course	Teacher Initials*		
Language Arts		Print Technology		Cognitive and Linguistic Skills G33-01 _____	
T01 English II _____		Printing & Graphics Comm. I 9 th Grade _____		Personal/HM SK for Func. G30-01 _____	
*T02 H English II _____		Printing & Graphics Comm. II 9 th Grade _____		Life Sustaining Skills G34-01 _____	
T10 ELL English II _____		Printing & Graphics III 10 th Grade _____		Specially Designed Physical G37-01 _____	
*T03 Gifted English II _____		Printing & Graphics IV 10 th Grade _____		(EBD)-Special Diploma Code _____	
*B09 Intensive Reading _____		Printing & Graphics V 11 th Grade _____		Social and Personal Skills G56-01 _____	
*L09 Intensive Reading _____		Printing & Graphics VI 11 th Grade _____			
*S02 English II (Edge) _____		Printing & Graphics VII 12 th Grade _____			
*S09 Intensive Reading _____		Printing & Graphics VIII 12 th Grade _____			
*E02 SPED English II _____					
G01 English 9-12 (Sp. Diploma) _____		Automotive and Collision			
		Automotive Collision I 9 th Grade _____			
Mathematics		Automotive Collision II 9 th Grade _____			
T20 Geometry _____		Automotive Technology III 10 th Grade _____			
*T21 Geometry Hon _____		Automotive Technology IV 10 th Grade _____			
*D24 Geometry Hon _____		Automotive Technology V 11 th Grade _____			
N45 Algebra II _____		Automotive Technology VI 11 th Grade _____			
*N46 Algebra II Hon _____		Automotive Technology VII 12 th Grade _____			
J20 Pre-Calculus _____		Automotive Technology VIII 12 th Grade _____			
*J22 AP-Calculus _____					
*J22 AP-Calculus AB _____		Building Construction			
*J22 AP-Calculus BC _____		Construction Technology I 9 th Grade _____			
N19 Ana Function _____		Construction Technology II 10 th Grade _____			
*J23 AP Probability & Statistics _____		Construction Technology III 11 th Grade _____			
J24 Intensive Math (ELEC. Credit) _____		Advance Technology Applications 12 th Grade _____			
G03 Math 9-12 (Special Diploma) _____					
H26 Intensive Math _____		Cosmetology			
Required Electives		Cosmetology III 9 th Grade _____			
Q11 Creative Writing I _____		Cosmetology IV 9 th Grade _____			
Q14 Creative Writing II _____		Grooming and Salon Services 9 th Grade _____			
E07 Creative Writing I _____		Cosmetology V 10 th Grade _____			
E08 Creative Writing II _____		Cosmetology VII 10 th Grade _____			
W09 Creative Writing I _____		Cosmetology VIII 11 th Grade _____			
W10 Creative Writing II _____		Cosmetology VIII 11 th Grade _____			
Ed/Health/PE		Cosmetology 12 th Grade _____			
P24 Weight Training _____		Nails Specialty XI 12 th Grade _____			
P05 Team Sports _____		Culinary Arts			
P01 Personal Fitness _____		Culinary Operations I 9 th Grade _____			
P10 Health _____		Culinary Operations II 10 th Grade _____			
Science		Culinary Operations III 11 th Grade _____			
T30 Biology _____		Culinary Operations IV 12 th Grade _____			
*A35 Hon. Biology _____		Fashion Design			
*J37 AP Biology _____		Fashion Essentials 9 th Grade _____			
*A36 Gifted Biology _____		Principles of Fashion Design Serv. 10 th Grade _____			
N27 Integrated I _____		Fashion Marketing Management 10 th Grade _____			
N27 Integrated II _____		Pattern Design Techniques 11 th Grade _____			
N27 Integrated III _____		Fabric Construction & Portfolio I 11 th Grade _____			
J30 Chemistry I _____		Fashion Design Specialist 12 th Grade _____			
*N31 Chemistry 1 Hon _____		Portfolio II 12 th Grade _____			
*J38 Chemistry AP _____		SPED -			
J35 Anatomy/Physiology _____		Career Education G20-01 _____			
J33 Physics _____		Construction Technology G76-01 _____			
*J39 AP Physics 1 _____		Automotive Detailing G73-01 _____			
*J34 Physics 1 Hon _____		Business Technology G63-01 _____			
Q63 Research Science _____		Life Management/Transition G21-01 _____			
G04 Science 9-12 (Sp. Diploma) _____		Health and Safety 9-12 G50-01 _____			
		Social St. 9-12 (Sp. Diploma) G05-01 _____			
		Gifted Q64-01 _____			
		Project Victory/Career Exp. G40-01 _____			
		G41-01 _____			
		G42-01 _____			
		G43-01 _____			
		G44-01 _____			
		G45-01 _____			
		G46-01 _____			
		G47-01 _____			
		G48-01 _____			
		G49-01 _____			
		G50-01 _____			
		G51-01 _____			
		G52-01 _____			
		G53-01 _____			
		G54-01 _____			
		G55-01 _____			
		G56-01 _____			
		G57-01 _____			
		G58-01 _____			
		G59-01 _____			
		G60-01 _____			
		G61-01 _____			
		G62-01 _____			
		G63-01 _____			
		G64-01 _____			
		G65-01 _____			
		G66-01 _____			
		G67-01 _____			
		G68-01 _____			
		G69-01 _____			
		G70-01 _____			
		G71-01 _____			
		G72-01 _____			
		G73-01 _____			
		G74-01 _____			
		G75-01 _____			
		G76-01 _____			
		G77-01 _____			
		G78-01 _____			
		G79-01 _____			
		G80-01 _____			
		G81-01 _____			
		G82-01 _____			
		G83-01 _____			
		G84-01 _____			
		G85-01 _____			
		G86-01 _____			
		G87-01 _____			
		G88-01 _____			
		G89-01 _____			
		G90-01 _____			
		G91-01 _____			
		G92-01 _____			
		G93-01 _____			
		G94-01 _____			
		G95-01 _____			
		G96-01 _____			
		G97-01 _____			
		G98-01 _____			
		G99-01 _____			
		G100-01 _____			

*STUDENT REQUESTS WILL NOT BE HONORED WITHOUT REQUIRED SIGNATURES.

Miami Carol City Senior High School
Subject Selection Form 2009-2010

10

Student Name _____ ID# _____ Counselor _____

Academy of Business and Information Technology Pathway

ACADEMIC COURSES		ACADEMY COURSES/ELECTIVES		Electives		Counselor Use Only
Course	Teacher Initials*	Course	Teacher Initials*	Course	Teacher Initials*	
Language Arts		Information Technology		ESOL Electives		
I01 English II	_____	Intro to Info Tech	9 th Grade _____	B11 ELL (Level 1)	_____	
*I02 H English II	_____	Digital Design I	10 th Grade _____	N12 ELL (Level 2)	_____	
H10 ELL English II	_____	Digital Design II	11 th Grade _____	H13 ELL (Level 3)	_____	
*I03 Gifted English II	_____	Digital Design III	12 th Grade _____	H14 ELL (Level 4)	_____	
*B09 Intensive Reading	_____	Business Management and Administration		Foreign Language		
*L09 Intensive Reading	_____	Intro to Info Tech	9 th Grade _____	F01 Spanish 1	_____	
*S02 English II (Edge)	_____	Principles of Entre.	10 th Grade _____	F02 Spanish 2	_____	
*S09 Intensive Reading	_____	Business Man. & Law	11 th Grade _____	F03 Spanish 3	_____	
*E02 SPED English II	_____	Business Ownership	12 th Grade _____	F04 Spanish 4	_____	
G01 English 9-12 (Sp. Diploma)	_____	Accounting		F09 Spanish/S1	_____	
Mathematics		Intro to Info Tech	9 th Grade _____	F10 Spanish/S2	_____	
I20 Geometry	_____	Accounting Applications I	10 th Grade _____	F81 AP Spanish	_____	
*I21 Geometry Hon	_____	Accounting Applications II	11 th Grade _____	F05 French I	_____	
*D24 Geometry Hon	_____	Accounting Applications III	12 th Grade _____	F06 French II	_____	
N45 Algebra II	_____	Web Design		F82 French II	_____	
*N46 Algebra II Hon	_____	Intro to Info Tech	9 th Grade _____	F82 AP French	_____	*****
J20 Pre-Calculus	_____	Web Design I	10 th Grade _____	Computers		
*J22 AP-Calculus	_____	Web Design II	11 th Grade _____	*Q05 Intro Information Tech	_____	8 Period Day
*J22 AP-Calculus AB	_____	Web Design III	12 th Grade _____	*I43 Web Design I	_____	
*J22 AP-Calculus BC	_____			History		
N19 Ana Function	_____			Q40 African American St.	_____	
*J23 AP Probability & Statistics	_____			Q42 Multicultural	_____	
J24 Intensive Math (ELEC. Credit)	_____			Q46 Psychology	_____	
G03 Math 9-12 (Special Diploma)	_____			Q52 AP Psychology	_____	
H26 Intensive Math	_____			Q51 Sociology	_____	
Required Electives		SPED -		SAT Preparations		
Q11 Creative Writing I	_____	Career Education	G20-01 _____	Q16 Advance Reading	_____	
Q14 Creative Writing II	_____	Construction Technology	G76-01 _____	Q17 Lib Arts Math	_____	
E07 Creative Writing I	_____	Automotive Detailing	G73-01 _____	Practical Arts		
E08 Creative Writing II	_____	Business Technology	G63-01 _____	Q30 Journalism	_____	
W09 Creative Writing I	_____	Life Management/Transition	G21-01 _____	Q37 Honors Journalism	_____	
W10 Creative Writing II	_____	Health and Safety 9-12	G50-01 _____	Fine Arts		
Ed/Health/PE		Social St. 9-12(Sp. Diploma)	G05-01 _____	F01 Drama	_____	Counselor Initials
P24 Weight Training	_____	Gifted	Q64-01 _____	Q03 Dance	_____	
P05 Team Sports	_____	Project Victory/Career Exp.	G40-01 _____	Q13 Speech	_____	
P01 Personal Fitness	_____		G41-01 _____	Q15 Debate	_____	
P10 Health	_____		G42-01 _____	H90 TV Production	_____	
Science			G43-01 _____	H77 Jazz Ensemble	_____	
I30 Biology	_____	Social and Personal Skills	W56-01 _____	H70 Band	_____	
*A35Hon. Biology	_____	PMH Courses		H76 AP Music	_____	
*J37 AP Biology	_____	Community & Social Skills	G32-01 _____	JROTC		
*A36 Gifted Biology	_____	Developmental Func. /Sensory	G36-01 _____	L60 Leadership & Training	_____	
N27 Integrated I	_____	Leisure & Recreation	G35-01 _____	L61 Leadership & Training	_____	
N27 Integrated II	_____	Unique Skills	G31-01 _____	L62 Leadership & Training	_____	
N27 Integrated III	_____	Cognitive and Linguistic Skills	G33-01 _____	L63 Leadership & Training	_____	
J30 Chemistry I	_____	Personal/HM SK for Func.	G30-01 _____			
*N31 Chemistry 1 Hon	_____	Life Sustaining Skills	G34-01 _____			
*J38 Chemistry AP	_____	Specially Designed Physical	G37-01 _____			
J35 Anatomy/Physiology	_____	(EBD)-Special Diploma Code				
J33 Physics	_____	Social and Personal Skills	G56-01 _____			
*J39 AP Physics 1	_____					
*J34 Physics 1 Hon	_____					
Q63 Research Science	_____					
G04 Science 9-12 (Sp. Diploma)	_____					

Student Signature _____ Parent Signature _____ Date _____

***STUDENT REQUESTS WILL NOT BE HONORED WITHOUT REQUIRED SIGNATURES.**

Miami Carol City Senior High School
Subject Selection Form 2009-2010

10

Student Name _____ ID# _____ Counselor _____

Legal, Public, Safety, Corrections and Security

Pathway

ACADEMIC COURSES		ACADEMY COURSES/ELECTIVES		Electives		Counselor Use Only
Course	Teacher Initials*	Course	Teacher Initials*	Course	Teacher Initials*	
Language Arts		Law Magnet Program		ESOL Electives		
L01 English II	_____	Law		B11 ELL (Level 1)	_____	
*L02 H English II	_____	Comprehensive Law	9 th L41-01	N12 ELL (Level 2)	_____	
H10 ELL English II	_____	Constitutional Law	10 th L41-01	H13 ELL (Level 3)	_____	
*L03 Gifted English II	_____	Constitutional Law	10 th L45-01	H14 ELL (Level 4)	_____	
*B09 Intensive Reading	_____	Eng. Composition I	11 th L55-01			
*L09 Intensive Reading	_____	Eng. Composition II	11 th L55-01	Foreign Language		
*S02 English II (Edge)	_____	Legal Systems and Concepts	11 th	F01 Spanish 1	_____	
*S09 Intensive Reading	_____	Court Procedures 2110639001	11 th	F02 Spanish 2	_____	
*E02 SPED English II	_____	International Relations (11-12)	11 th L59-01	F03 Spanish 3	_____	
G01 English 9-12 (Sp. Diploma)	_____	Critical Thinking and Ethics	11 th L56-01	F04 Spanish 4	_____	
Mathematics		St. and Local Govt. Term II	12 th L54-01	F09 Spanish/S1	_____	
L20 Geometry	_____	Public Service Education D.S. IV	12 th L46-01	F10 Spanish/S2	_____	
L21 Geometry Hon	_____		12 th L47-01	F81 AP Spanish	_____	
*D24 Geometry Hon	_____		12 th L48-01	F05 French I	_____	
N45 Algebra II	_____	911 Dispatcher		F06 French II	_____	
*N46 Algebra II Hon	_____	Criminal Justice Operations		F82 French II	_____	
J20 Pre-Calculus	_____	Criminal Justice Operations I	9 th L50-01	F82 AP French	_____	*****
*J22 AP-Calculus	_____	Criminal Justice Operations II	10 th L51-01			
*J22 AP-Calculus AB	_____	Criminal Justice Operations III	11 th L52-01	Computers		
*J22 AP-Calculus BC	_____	Public Service Education D.S.	12 th L46-01	Q05 Intro Information Tech	_____	8 Period Day
N19 Ana Function	_____			I43 Web Design I	_____	
*J23 AP Probability & Statistics	_____					
J24 Intensive Math (ELEC. Credit)	_____			History		
G03 Math 9-12 (Special Diploma)	_____			Q40 African American St.	_____	
H26 Intensive Math	_____			Q42 Multicultural	_____	
Required Electives		SPED -		Q46 Psychology	_____	
Q11 Creative Writing I	_____	Career Education	G20-01	Q52 AP Psychology	_____	
Q14 Creative Writing II	_____	Construction Technology	G76-01	Q51 Sociology	_____	
E07 Creative Writing I	_____	Automotive Detailing	G73-01			
E08 Creative Writing II	_____	Business Technology	G63-01	SAT Preparations		
W09 Creative Writing I	_____	Life Management/Transition	G21-01	Q16 Advance Reading	_____	
W10 Creative Writing II	_____	Health and Safety 9-12	G50-01	Q17 Lib Arts Math	_____	
Ed/Health/PE		Social St. 9-12(Sp. Diploma)	G05-01			
P24 Weight Training	_____	Gifted	Q64-01	Practical Arts		
P05 Team Sports	_____	Project Victory/Career Exp.	G40-01	Q30 Journalism	_____	
P01 Personal Fitness	_____		G41-01	Q37 Honors Journalism	_____	
P10 Health	_____		G42-01			
Science			G43-01			
L30 Biology	_____	Social and Personal Skills	W56-01	Fine Arts		
*L35Hon. Biology	_____			F01 Drama	_____	Counselor Initials
*J37 AP Biology	_____	PMH Courses		Q03 Dance	_____	
*A36 Gifted Biology	_____	Community & Social Skills	G32-01	Q13 Speech	_____	
N27 Integrated I	_____	Developmental Func. /Sensory	G36-01	Q15 Debate	_____	
N27 Integrated II	_____	Leisure & Recreation	G35-01	H90 TV Production	_____	
N27 Integrated III	_____	Unique Skills	G31-01	H77 Jazz Ensemble	_____	
J30 Chemistry 1	_____	Cognitive and Linguistic Skills	G33-01	H70 Band	_____	
*N31 Chemistry 1 Hon	_____	Personal/HM SK for Func.	G30-01	H76 AP Music	_____	
*J38 Chemistry AP	_____	Life Sustaining Skills	G34-01			
J35 Anatomy/Physiology	_____	Specially Designed Physical	G37-01	JROTC		
J33 Physics	_____			L60 Leadership & Training	_____	
*J39 AP Physics 1	_____	(EBD)-Special Diploma Code		L61 Leadership & Training	_____	
*J34 Physics 1 Hon	_____	Social and Personal Skills	G56-01	L62 Leadership & Training	_____	
Q63 Research Science	_____			L63 Leadership & Training	_____	
G04 Science 9-12 (Sp. Diploma)	_____					

Student Signature _____ Parent Signature _____ Date _____

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Miami Carol City Senior High School
Subject Selection Form 2009-2010

10

Student Name _____ ID# _____ Counselor _____

Academy of Visual and Performing Arts

Pathway

ACADEMIC COURSES		ACADEMY COURSES/ELECTIVES		Electives		Counselor Use Only
Course	Teacher Initials*	Course	Teacher Initials*	Course	Teacher Initials*	
Language Arts		Dance		ESOL Electives		
H01 English II	_____	Ethnic Dance (0.5)	9 th Grade _____	B11 ELL (Level 1)	_____	
*H02 H English II	_____	Dance Technique I (0.5)	9 th Grade _____	N12 ELL (Level 2)	_____	
H10 ELL English II	_____	Costume Design I	10 th Grade _____	H13 ELL (Level 3)	_____	
*H03 Gifted English II	_____	Ballet I	10 th Grade _____	H14 ELL (Level 4)	_____	
*B09 Intensive Reading	_____	Dance Choreography I	11 th Grade _____			
*L09 Intensive Reading	_____	Dance History Appreciation I	11 th Grade _____	Foreign Language		
*S02 English II (Edge)	_____	Dance History Appreciation II	12 th Grade _____	F01 Spanish 1	_____	
*S09 Intensive Reading	_____	Dance Choreography II	12 th Grade _____	F02 Spanish 2	_____	
*E02 SPED English II	_____	Dance Repertory I	12 th Grade _____	F03 Spanish 3	_____	
G01 English 9-12 (Sp. Diploma)	_____			F04 Spanish 4	_____	
Mathematics		Theatre		F09 Spanish/S1	_____	
H20 Geometry	_____	Acting I	9 th Grade _____	F10 Spanish/S2	_____	
*H21 Geometry Hon	_____	Acting II	10 th Grade _____	F81 AP Spanish	_____	
*D24 Geometry Hon	_____	Voice and Diction I	10 th Grade _____	F05 French I	_____	
N45 Algebra II	_____	Acting III	11 th Grade _____	F06 French II	_____	
*N46 Algebra II Hon	_____	Theatrical Direction I	11 th Grade _____	F82 French II	_____	
J20 Pre-Calculus	_____	Acting IV	12 th Grade _____	F82 AP French	_____	
*J22 AP-Calculus	_____	Theatrical Direction II	12 th Grade _____			*****
*J22 AP-Calculus AB	_____			Computers		
*J22 AP-Calculus BC	_____	Television Production		Q05 Intro Information Tech	_____	8 Period Day
N19 Ana Function	_____	Television I	9 th Grade _____	I43 Web Design	_____	
*J23 AP Probability & Statistics	_____	Television II	10 th Grade _____			
J24 Intensive Math (ELEC. Credit)	_____	Television III	11 th Grade _____	History		
G03 Math 9-12 (Special Diploma)	_____	Television IV	12 th Grade _____	Q40 African American St.	_____	
H26 Intensive Math	_____			Q42 Multicultural	_____	
Required Electives		Music and Sound		Q46 Psychology	_____	
Q11 Creative Writing I	_____	Intro to Music Performance	9 th Grade _____	Q52 AP Psychology	_____	
Q14 Creative Writing II	_____	Performing Ensemble	9 th Grade _____	Q51 Sociology	_____	
E07 Creative Writing I	_____	Music Theory I	10 th Grade _____	SAT Preparations		
E08 Creative Writing II	_____	Performing Ensemble	10 th Grade _____	Q16 Advance Reading	_____	
W09 Creative Writing I	_____	Music Theory II	11 th Grade _____	Q17 Lib Arts Math	_____	
W10 Creative Writing II	_____	Performing Ensemble	11 th Grade _____	Practical Arts		
Ed/Health/PE		AP Music Theory II	12 th Grade _____	Q30 Journalism	_____	
P24 Weight Training	_____	Performing Ensemble	12 th Grade _____	Q37 Honors Journalism	_____	
P05 Team Sports	_____			Fine Arts		
P01 Personal Fitness	_____	SPED -		*F01 Drama	_____	Counselor Initials
P10 Health	_____	Career Education	G20-01 _____	*Q03 Dance	_____	
Science		Construction Technology	G76-01 _____	*Q13 Speech	_____	
H30 Biology	_____	Automotive Detailing	G73-01 _____	Q15 Debate	_____	
*A35Hon. Biology	_____	Business Technology	G63-01 _____	H90 TV Production	_____	
*J37 AP Biology	_____	Life Management/Transition	G21-01 _____	H77 Jazz Ensemble	_____	
*A36 Gifted Biology	_____	Health and Safety 9-12	G50-01 _____	H70 Band	_____	
N27 Integrated I	_____	Social St. 9-12(Sp. Diploma)	G05-01 _____	H76 AP Music	_____	
N27 Integrated II	_____	Gifted	Q64-01 _____	JROTC		
N27 Integrated III	_____	Project Victory/Career Exp.	G40-01 _____	L60 Leadership & Training	_____	
J30 Chemistry I	_____		G41-01 _____	L61 Leadership & Training	_____	
*N31 Chemistry 1 Hon	_____		G42-01 _____	L62 Leadership & Training	_____	
*J38 Chemistry AP	_____		G43-01 _____	L63 Leadership & Training	_____	
J35 Anatomy/Physiology	_____	Social and Personal Skills	W56-01 _____			
J33 Physics	_____	PMH Courses				
*J39 AP Physics 1	_____	Community & Social Skills	G32-01 _____			
*J34 Physics 1 Hon	_____	Developmental Func. /Sensory	G36-01 _____			
Q63 Research Science	_____	Leisure & Recreation	G35-01 _____			
G04 Science 9-12 (Sp. Diploma)	_____	Unique Skills	G31-01 _____			
		Cognitive and Linguistic Skills	G33-01 _____			
		Personal/HM SK for Func.	G30-01 _____			
		Life Sustaining Skills	G34-01 _____			
		Specially Designed Physical	G37-01 _____			

Student Signature _____ Parent Signature _____ Date _____

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Miami Carol City Senior High School
Subject Selection Form 2009-2010

11

Student Name _____ ID# _____ Counselor _____

Academy of Business and Information Technology Pathway

ACADEMIC COURSES		ACADEMY COURSES/ELECTIVES		Electives		Counselor Use Only
Course	Teacher Initials*	Course	Teacher Initials*	Course	Teacher Initials*	
Language Arts		Information Technology		ESOL Electives		
N01 English III	_____	Intro to Info Tech	9 th Grade _____	N11 ELL (Level 1)	_____	
*N02 H English III	_____	Digital Design I	10 th Grade _____	N12 ELL (Level 2)	_____	
*N03 AP English Language	_____	Digital Design II	11 th Grade _____	N13 ELL (Level 3)	_____	
*L05 Gifted English III	_____	Digital Design III	12 th Grade _____	N14 ELL (Level 4)	_____	
*H13 ELL English III	_____					
*N06 Intensive Reading-Re-take	_____	Business Management and Administration		Foreign Language		
*N07 Intensive Reading	_____	Intro to Info Tech	9 th Grade _____	F01 Spanish 1	_____	
*E03 SPED English III	_____	Principles of Entre.	10 th Grade _____	F02 Spanish 2	_____	
G01 English 9-12 (Sp. Diploma)	_____	Business Man. & Law	11 th Grade _____	F03 Spanish 3	_____	
		Business Ownership	12 th Grade _____	F04 Spanish 4	_____	
Mathematics				F09 Spanish/S1	_____	
I20 Geometry	_____	Accounting		F10 Spanish/S2	_____	
*I21 Geometry Hon	_____	Intro to Info Tech	9 th Grade _____	F81 AP Spanish	_____	
*D24 Geometry Hon	_____	Accounting Applications I	10 th Grade _____	F05 French I	_____	
N45 Algebra II	_____	Accounting Applications II	11 th Grade _____	F06 French II	_____	
*N46 Algebra II Hon	_____	Accounting Applications III	12 th Grade _____	F82 French II	_____	
*E13 Algebra II	_____			F82 AP French	_____	*****
J20 Pre-Calculus	_____	Web Design		Computers		
*J22 AP-Calculus	_____	Intro to Info Tech	9 th Grade _____	*Q05 Intro Information Tech	_____	8 Period Day
*J22 AP-Calculus AB	_____	Web Design I	10 th Grade _____	*I43 Web Design I	_____	
*J22 AP-Calculus BC	_____	Web Design II	11 th Grade _____			
N19 Ana Function	_____	Web Design III	12 th Grade _____			
*J23 AP Probability & Statistics	_____			History		
J24 Intensive Math (ELEC. Credit)	_____			Q40 African American St.	_____	
G03 Math 9-12 (Special Diploma)	_____			Q42 Multicultural	_____	
N24 Intensive Math	_____	SPED -		Q46 Psychology	_____	
Social Studies		Career Education	G20-01 _____	Q52 AP Psychology	_____	
N40 American History	_____	Construction Technology	G76-01 _____	Q51 Sociology	_____	
*N41 Honors American History	_____	Automotive Detailing	G73-01 _____	SAT Preparations		
*N42 AP American History	_____	Business Technology	G63-01 _____	Q16 Advance Reading	_____	
*K32 American History	_____	Life Management/Transition	G21-01 _____	Q17 Lib Arts Math	_____	
Ed/Health/PE		Health and Safety 9-12	G50-01 _____			
P24 Weight Training	_____	Social St. 9-12(Sp. Diploma)	G05-01 _____	Practical Arts		
*P27 Weight Training-JV FB	_____	Gifted	Q64-01 _____	Q30 Journalism	_____	
*P28 Weight Training-V FB	_____		Q65-01 _____	Q37 Honors Journalism	_____	
P05 Team Sports	_____	Project Victory/Career Exp.	G40-01 _____			
P01 Personal Fitness	_____		G41-01 _____	Fine Arts		Counselor Initials
P10 Health	_____		G42-01 _____	F01 Drama	_____	
Science			G43-01 _____	Q03 Dance	_____	
I30 Biology	_____	Social and Personal Skills	W56-01 _____	Q13 Speech	_____	
*A35Hon. Biology	_____			Q15 Debate	_____	
*J37 AP Biology	_____	PMH Courses		H90 TV Production	_____	
*A36 Gifted Biology	_____	Community & Social Skills	G32-01 _____	H77 Jazz Ensemble	_____	
*K22 Biology	_____	Developmental Func. /Sensory	G36-01 _____	H70 Band	_____	
N27 Integrated I	_____	Leisure & Recreation	G35-01 _____	H76 AP Music	_____	
N27 Integrated II	_____	Unique Skills	G31-01 _____			
N27 Integrated III	_____	Cognitive and Linguistic Skills	G33-01 _____	JROTC		
*E23 Physical Science	_____	Personal/HM SK for Func.	G30-01 _____	L60 Leadership & Training	_____	
J30 Chemistry 1	_____	Life Sustaining Skills	G34-01 _____	L61 Leadership & Training	_____	
*N31 Chemistry 1 Hon	_____	Specially Designed Physical	G37-01 _____	L62 Leadership & Training	_____	
*J38 Chemistry AP	_____			L63 Leadership & Training	_____	
J35 Anatomy/Physiology	_____	(EBD)-Special Diploma Code				
J33 Physics	_____	Social and Personal Skills	G56-01 _____			
*J39 AP Physics 1	_____					
*J34 Physics 1 Hon	_____					
O63 Research Science	_____					

Student Signature _____ Parent Signature _____ Date _____

***STUDENT REQUESTS WILL NOT BE HONORED WITHOUT REQUIRED SIGNATURES.**

Miami Carol City Senior High School
Subject Selection Form 2009-2010

11

Student Name _____ ID# _____ Counselor _____

Academy of Health Science and Medicine Pathway

ACADEMIC COURSES		ACADEMY COURSES/ELECTIVES		Electives		Counselor Use Only
Course	Teacher Initials*	Course	Teacher Initials*	Course	Teacher Initials*	
Language Arts		Nursing Assistant		ESOL Electives		
N01 English III	_____	Health Science I	9th _____	N11 ELL (Level 1)	_____	
*N02 H English III	_____	Health Science II	10th _____	N12 ELL (Level 2)	_____	
*N03 AP English Language	_____	Nursing Assisting III	11th _____	N13 ELL (Level 3)	_____	
*L05 Gifted English III	_____	Home Health Aide/Electro	12th _____	N14 ELL (Level 4)	_____	
*H13 ELL English III	_____	Anatomy/Physiology	12th _____			
*N06 Intensive Reading-Re-take	_____			Foreign		
*N07 Intensive Reading	_____			Language		
*E03 SPED English III	_____	Fire Fighting		F01 Spanish 1	_____	
G01 English 9-12 (Sp. Diploma)	_____	Health Science I	9th _____	F02 Spanish 2	_____	
		Health Science II	10th _____	F03 Spanish 3	_____	
Mathematics		First Responder III	10th _____	F04 Spanish 4	_____	
I20 Geometry	_____	Fire Fighting I	11th _____	F09 Spanish/S1	_____	
*I21 Geometry Hon	_____	Fire Fighting II	11th _____	F10 Spanish/S2	_____	
*D24 Geometry Hon	_____	EMT (Dual Enrollment)	12th _____	F81 AP Spanish	_____	
N45 Algebra II	_____	EMS 1119L1 (Dual)	12th _____	F05 French I	_____	
*N46 Algebra II Hon	_____	EMS 111901 (Dual)	12th _____	F06 French II	_____	
*E13 Algebra II	_____			F82 French II	_____	
J20 Pre-Calculus	_____			F82 AP French	_____	*****
*J22 AP-Calculus	_____	Emergency Responder				
*J22 AP-Calculus AB	_____	Health Science I	9th _____	Computers		
*J22 AP-Calculus BC	_____	Health Science II	10th _____	Q05 Intro Information Tech	_____	8 Period Day
N19 Ana Function	_____	First Responder III	11th _____	I43 Web Design	_____	
*J23 AP Probability & Statistics	_____	Emergency Med Tech. (Dual)	12th _____			
J24 Intensive Math (ELEC. Credit)	_____	EMS 1059	12th _____			
G03 Math 9-12 (Special Diploma)	_____			History		
N24 Intensive Math	_____	SPED -		Q40 African American St.	_____	
Social Studies		Career Education	G20-01 _____	Q42 Multicultural	_____	
N40 American History	_____	Construction Technology	G76-01 _____	Q46 Psychology	_____	
*N41 Honors American History	_____	Automotive Detailing	G73-01 _____	Q52 AP Psychology	_____	
*N42 AP American History	_____	Business Technology	G63-01 _____	Q51 Sociology	_____	
*K32 American History	_____	Life Management/Transition	G21-01 _____			
Ed/Health/PE		Health and Safety 9-12	G50-01 _____	SAT Preparations		
P24 Weight Training	_____	Social St. 9-12(Sp. Diploma)	G05-01 _____	Q16 Advance Reading	_____	
*P27 Weight Training-JV FB	_____	Gifted	Q64-01 _____	Q17 Lib Arts Math	_____	
*P28 Weight Training-V FB	_____	Project Victory/Career Exp.	G40-01 _____			
P05 Team Sports	_____		G41-01 _____	Practical Arts		
P01 Personal Fitness	_____		G42-01 _____	Q30 Journalism	_____	
P10 Health	_____		G43-01 _____	Q37 Honors Journalism	_____	
Science		Social and Personal Skills	W56-01 _____			
I30 Biology	_____			Fine Arts		Counselor Initials
*A35Hon. Biology	_____	PMH Courses		*F01 Drama	_____	
*J37 AP Biology	_____	Community & Social Skills	G32-01 _____	*Q03 Dance	_____	
*A36 Gifted Biology	_____	Developmental Func. /Sensory	G36-01 _____	*Q13 Speech	_____	
*K22 Biology	_____	Leisure & Recreation	G35-01 _____	Q15 Debate	_____	
N27 Integrated I	_____	Unique Skills	G31-01 _____	H90 TV Production	_____	
N27 Integrated II	_____	Cognitive and Linguistic Skills	G33-01 _____	H77 Jazz Ensemble	_____	
N27 Integrated III	_____	Personal/HM SK for Func.	G30-01 _____	H70 Band	_____	
*E23 Physical Science	_____	Life Sustaining Skills	G34-01 _____	H76 AP Music	_____	
J30 Chemistry 1	_____	Specially Designed Physical	G37-01 _____			
*N31 Chemistry 1 Hon	_____			JROTC		
*J38 Chemistry AP	_____	(EBD)-Special Diploma Code		L60 Leadership & Training	_____	
J35 Anatomy/Physiology	_____	Social and Personal Skills	G56-01 _____	L61 Leadership & Training	_____	
J33 Physics	_____			L62 Leadership & Training	_____	
*J39 AP Physics 1	_____			L63 Leadership & Training	_____	
*J34 Physics 1 Hon	_____					
Q63 Research Science	_____					
G04 Science 9-12 (Sp. Diploma)	_____					

Student Signature _____ Parent Signature _____ Date _____

***STUDENT REQUESTS WILL NOT BE HONORED WITHOUT REQUIRED SIGNATURES.**

Miami Carol City Senior High School
Subject Selection Form 2009-2010

11

Student Name _____ ID# _____ Counselor _____

Academy of Industrial Technology and Personal Services Pathway

ACADEMIC COURSES		ACADEMY COURSES/ELECTIVES		Continuation -SPED -		Counselor Use Only
Course	Teacher Initials*	Course	Teacher Initials*	Course	Teacher Initials*	
Language Arts		Print Technology		Cognitive and Linguistic Skills G33-01 _____		***** 8 Period Day Counselor Initials
N01 English III	_____	Printing & Graphics Comm. I	9 th Grade _____	Personal/HM SK for Func. G30-01 _____		
*N02 H English III	_____	Printing & Graphics Comm. II	9 th Grade _____	Life Sustaining Skills G34-01 _____		
*N03 AP English Language	_____	Printing & Graphics III	10 th Grade _____	Specialty Designed Physical G37-01 _____		
*L05 Gifted English III	_____	Printing & Graphics IV	10 th Grade _____	(EBD)-Special Diploma Code _____		
*H13 ELL English III	_____	Printing & Graphics V	11 th Grade _____	Social and Personal Skills G56-01 _____		
*N06 Intensive Reading-Re-take	_____	Printing & Graphics VI	11 th Grade _____			
*N07 Intensive Reading	_____	Printing & Graphics VII	12 th Grade _____			
*E03 SPED English III	_____	Printing & Graphics VIII	12 th Grade _____			
G01 English 9-12 (Sp. Diploma)	_____					
Mathematics		Automotive and Collision		Electives		
I20 Geometry	_____	Automotive Collision I	9 th Grade _____	Course		
I21 Geometry Hon	_____	Automotive Collision II	9 th Grade _____	Teacher Initials		
*D24 Geometry Hon	_____	Automotive Technology III	10 th Grade _____	ESOL Electives		
N45 Algebra II	_____	Automotive Technology IV	10 th Grade _____	N11 ELL (Level 1) _____		
*N46 Algebra II Hon	_____	Automotive Technology V	11 th Grade _____	N12 ELL (Level 2) _____		
*E13 Algebra II	_____	Automotive Technology VI	11 th Grade _____	N13 ELL (Level 3) _____		
J20 Pre-Calculus	_____	Automotive Technology VII	12 th Grade _____	N14 ELL (Level 4) _____		
*J22 AP-Calculus	_____	Automotive Technology VIII	12 th Grade _____			
*J22 AP-Calculus AB	_____			Foreign Language		
*J22 AP-Calculus BC	_____	Building Construction		F01 Spanish I _____		
N19 Ana Function	_____	Construction Technology I	9 th Grade _____	F02 Spanish 2 _____		
*J23 AP Probability & Statistics	_____	Construction Technology II	10 th Grade _____	F03 Spanish 3 _____		
J24 Intensive Math (ELEC. Credit)	_____	Construction Technology III	11 th Grade _____	F04 Spanish 4 _____		
G03 Math 9-12 (Special Diploma)	_____	Advance Technology Applications	12 th Grade _____	F09 Spanish/S1 _____		
N24 Intensive Math	_____			F10 Spanish/S2 _____		
Social Studies		Cosmetology		F81 AP Spanish _____		
N40 American History	_____	Cosmetology III	9 th Grade _____	F05 French I _____		
*N41 Honors American History	_____	Cosmetology IV	9 th Grade _____	F06 French II _____		
*N42 AP American History	_____	Grooming and Salon Services	9 th Grade _____	F82 French II _____		
*K32 American History	_____	Cosmetology V	10 th Grade _____	F82 AP French _____		
Ed/Health/PE		Cosmetology VII				
P24 Weight Training	_____	Cosmetology VIII	11 th Grade _____	Computers		
*P27 Weight Training-JV FB	_____	Cosmetology VIII	11 th Grade _____	Q05 Intro Information Tech _____		
*P28 Weight Training-V FB	_____	Cosmetology	12 th Grade _____	I43 Web Design _____		
P05 Team Sports	_____	Nails Specialty XI	12 th Grade _____			
P01 Personal Fitness	_____			History		
P10 Health	_____	Culinary Arts		Q40 African American St. _____		
Science		Culinary Operations I	9 th Grade _____	Q42 Multicultural _____		
I30 Biology	_____	Culinary Operations II	10 th Grade _____	Q46 Psychology _____		
*A35 Hon. Biology	_____	Culinary Operations III	11 th Grade _____	Q52 AP Psychology _____		
*J37 AP Biology	_____	Culinary Operations IV	12 th Grade _____	Q51 Sociology _____		
*A36 Gifted Biology	_____			SAT Preparations		
*K22 Biology	_____	Fashion Design		Q16 Advance Reading _____		
N27 Integrated I	_____	Fashion Essentials	9 th Grade _____	Q17 Lib Arts Math _____		
N27 Integrated II	_____	Principles of Fashion Design Serv.	10 th Grade _____			
N27 Integrated III	_____	Fashion Marketing Management	10 th Grade _____	Practical Arts		
*E23 Physical Science	_____	Pattern Design Techniques	11 th Grade _____	Q30 Journalism _____		
J30 Chemistry I	_____	Fabric Construction & Portfolio I	11 th Grade _____	Q37 Honors Journalism _____		
*N31 Chemistry 1 Hon	_____	Fashion Design Specialist	12 th Grade _____			
*J38 Chemistry AP	_____	Portfolio II	12 th Grade _____	Fine Arts		
J35 Anatomy/Physiology	_____			*F01 Drama _____		
J33 Physics	_____	SPED -		*Q03 Dance _____		
*J39 AP Physics 1	_____	Career Education	G20-01 _____	*Q13 Speech _____		
*J34 Physics 1 Hon	_____	Construction Technology	G76-01 _____	Q15 Debate _____		
Q63 Research Science	_____	Automotive Detailing	G73-01 _____	H90 TV Production _____		
G04 Science 9-12 (Sp. Diploma)	_____	Business Technology	G63-01 _____	H77 Jazz Ensemble _____		
		Life Management/Transition	G21-01 _____	H70 Band _____		
		Health and Safety 9-12	G50-01 _____	H76 AP Music _____		
		Social St. 9-12 (Sp. Diploma)	G05-01 _____			
		Gifted	Q64-01 _____	JROTC		
		Project Victory/Career Exp.	G40-01 _____	L60 Leadership & Training _____		
			G41-01 _____	L61 Leadership & Training _____		
			G42-01 _____	L62 Leadership & Training _____		
			G43-01 _____	L63 Leadership & Training _____		
			W56-01 _____			
		PMH Courses				
		Community & Social Skills	G32-01 _____			
		Developmental Func. /Sensory	G36-01 _____			
		Leisure & Recreation	G35-01 _____			
		Unique Skills	G31-01 _____			

Student Signature _____ Parent Signature _____ Date _____

***STUDENT REQUESTS WILL NOT BE HONORED WITHOUT REQUIRED SIGNATURES.**

Miami Carol City Senior High School
Subject Selection Form 2009-2010

11

Student Name _____ ID# _____ Counselor _____

Legal, Public, Safety, Corrections and Security

Pathway

ACADEMIC COURSES		ACADEMY COURSES/ELECTIVES		Electives		Counselor Use Only
Course	Teacher Initials*	Course	Teacher Initials*	Course	Teacher Initials*	
Language Arts		Law Magnet Program		ESOL Electives		
N01 English III	_____	Law		N11 ELL (Level 1)	_____	
*N02 H English III	_____	Comprehensive Law	9 th L41-01	N12 ELL (Level 2)	_____	
*N03 AP English Language	_____	Constitutional Law	10 th L41-01	N13 ELL (Level 3)	_____	
*L05 Gifted English III	_____	Constitutional Law	10 th L45-01	N14 ELL (Level 4)	_____	
*H13 ELL English III	_____	Eng. Composition I	11 th L55-01			
*N06 Intensive Reading-Re-take	_____	Eng. Composition II	11 th L55-01			
*N07 Intensive Reading	_____	Legal Systems and Concepts	11 th	Foreign Language		
*E03 SPED English III	_____	Court Procedures 2110639001	11 th	F01 Spanish 1	_____	
G01 English 9-12 (Sp. Diploma)	_____	International Relations (11-12)	11 th L59-01	F02 Spanish 2	_____	
Mathematics		Critical Thinking and Ethics	11 th L56-01	F03 Spanish 3	_____	
I20 Geometry	_____	St. and Local Govt. Term II	12 th L54-01	F04 Spanish 4	_____	
*I21 Geometry Hon	_____	Public Service Education D.S. IV	12 th L46-01	F09 Spanish/S1	_____	
*D24 Geometry Hon	_____		12 th L47-01	F10 Spanish/S2	_____	
N45 Algebra II	_____		12 th L48-01	F81 AP Spanish	_____	
*N46 Algebra II Hon	_____			F05 French I	_____	
*E13 Algebra II	_____			F06 French II	_____	
J20 Pre-Calculus	_____			F82 French II	_____	
*J22 AP-Calculus	_____			F82 AP French	_____	*****
*J22 AP-Calculus AB	_____					
*J22 AP-Calculus BC	_____			Computers		8 Period Day
N19 Ana Function	_____			Q05 Intro Information Tech	_____	
*J23 AP Probability & Statistics	_____			I43 Web Design I	_____	
J24 Intensive Math (ELEC. Credit)	_____					
G03 Math 9-12 (Special Diploma)	_____			History		
N24 Intensive Math	_____			Q40 African American St.	_____	
Social Studies				Q42 Multicultural	_____	
N40 American History	_____			Q46 Psychology	_____	
*N41 Honors American History	_____			Q52 AP Psychology	_____	
*N42 AP American History	_____			Q51 Sociology	_____	
*K32 American History	_____					
Ed/Health/PE				SAT Preparations		
P24 Weight Training	_____			Q16 Advance Reading	_____	
*P27 Weight Training-JV FB	_____			Q17 Lib Arts Math	_____	
*P28 Weight Training-V FB	_____					
P05 Team Sports	_____			Practical Arts		
P01 Personal Fitness	_____			Q30 Journalism	_____	
P10 Health	_____			Q37 Honors Journalism	_____	
Science						
I30 Biology	_____			Fine Arts		Counselor Initials
*A35Hon. Biology	_____			F01 Drama	_____	
*J37 AP Biology	_____			Q03 Dance	_____	
*A36 Gifted Biology	_____			Q13 Speech	_____	
*K22 Biology	_____			Q15 Debate	_____	
N27 Integrated I	_____			H90 TV Production	_____	
N27 Integrated II	_____			H77 Jazz Ensemble	_____	
N27 Integrated III	_____			H70 Band	_____	
*E23 Physical Science	_____			H76 AP Music	_____	
J30 Chemistry 1	_____					
*N31 Chemistry 1 Hon	_____			JROTC		
*J38 Chemistry AP	_____			L60 Leadership & Training	_____	
J35 Anatomy/Physiology	_____			L61 Leadership & Training	_____	
J33 Physics	_____			L62 Leadership & Training	_____	
*J39 AP Physics 1	_____			L63 Leadership & Training	_____	
*J34 Physics 1 Hon	_____					
O63 Research Science	_____					

Student Signature _____ Parent Signature _____ Date _____

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Miami Carol City Senior High School
Subject Selection Form 2009-2010

11

Student Name _____ ID# _____ Counselor _____

Academy of Visual and Performing Arts Pathway

ACADEMIC COURSES		ACADEMY COURSES/ELECTIVES		Electives		Counselor Use Only
Course	Teacher Initials*	Course	Teacher Initials*	Course	Teacher Initials*	
Language Arts		Dance		ESOL Electives		
N01 English III	_____	Ethnic Dance (0.5)	9 th Grade _____	N11 ELL (Level 1)	_____	
*N02 H English III	_____	Dance Technique I (0.5)	9 th Grade _____	N12 ELL (Level 2)	_____	
*N03 AP English Language	_____	Costume Design I	10 th Grade _____	N13 ELL (Level 3)	_____	
*L05 Gifted English III	_____	Ballet I	10 th Grade _____	N14 ELL (Level 4)	_____	
*H13 ELL English III	_____	Dance Choreography I	11 th Grade _____			
*N06 Intensive Reading-Re-take	_____	Dance History Appreciation I	11 th Grade _____	Foreign		
*N07 Intensive Reading	_____	Dance History Appreciation II	12 th Grade _____	Language		
*E03 SPED English III	_____	Dance Choreography II	12 th Grade _____	F01 Spanish 1	_____	
G01 English 9-12 (Sp. Diploma)	_____	Dance Repertory I	12 th Grade _____	F02 Spanish 2	_____	
Mathematics		Theatre		F03 Spanish 3	_____	
I20 Geometry	_____	Acting I	9 th Grade _____	F04 Spanish 4	_____	
*I21 Geometry Hon	_____	Acting II	10 th Grade _____	F09 Spanish/S1	_____	
*D24 Geometry Hon	_____	Voice and Diction I	10 th Grade _____	F10 Spanish/S2	_____	
N45 Algebra II	_____	Acting III	11 th Grade _____	F81 AP Spanish	_____	
*N46 Algebra II Hon	_____	Theatrical Direction I	11 th Grade _____	F05 French I	_____	
*E13 Algebra II	_____	Acting IV	12 th Grade _____	F06 French II	_____	
J20 Pre-Calculus	_____	Theatrical Direction II	12 th Grade _____	F82 French II	_____	
*J22 AP-Calculus	_____	Television Production		F82 AP French	_____	*****
*J22 AP-Calculus AB	_____	Television I	9 th Grade _____	Computers		
*J22 AP-Calculus BC	_____	Television II	10 th Grade _____	Q05 Intro Information Tech	_____	8 Period Day
N19 Ana Function	_____	Television III	11 th Grade _____	I43 Web Design	_____	
*J23 AP Probability & Statistics	_____	Television IV	12 th Grade _____	History		
J24 Intensive Math (ELEC. Credit)	_____	Music and Sound		Q40 African American St.	_____	
G03 Math 9-12 (Special Diploma)	_____	Intro to Music Performance	9 th Grade _____	Q42 Multicultural	_____	
N24 Intensive Math	_____	Performing Ensemble	9 th Grade _____	Q46 Psychology	_____	
Social Studies		Music Theory I	10 th Grade _____	Q52 AP Psychology	_____	
N40 American History	_____	Performing Ensemble	10 th Grade _____	Q51 Sociology	_____	
*N41 Honors American History	_____	Music Theory II	11 th Grade _____	SAT Preparations		
*N42 AP American History	_____	Performing Ensemble	11 th Grade _____	Q16 Advance Reading	_____	
*K32 American History	_____	AP Music Theory II	12 th Grade _____	Q17 Lib Arts Math	_____	
Ed/Health/PE		Performing Ensemble	12 th Grade _____	Practical Arts		
P24 Weight Training	_____	SPED		Q30 Journalism	_____	
*P27 Weight Training-JV FB	_____	Career Education	G20-01 _____	Q37 Honors Journalism	_____	
*P28 Weight Training-V FB	_____	Construction Technology	G76-01 _____	Fine Arts		Counselor Initials
P05 Team Sports	_____	Automotive Detailing	G73-01 _____	*F01 Drama	_____	
P01 Personal Fitness	_____	Business Technology	G63-01 _____	*Q03 Dance	_____	
P10 Health	_____	Life Management/Transition	G21-01 _____	*Q13 Speech	_____	
Science		Health and Safety 9-12	G50-01 _____	Q15 Debate	_____	
I30 Biology	_____	Social St. 9-12(Sp. Diploma)	G05-01 _____	H90 TV Production	_____	
*A35Hon. Biology	_____	Gifted	G04-01 _____	H77 Jazz Ensemble	_____	
*J37 AP Biology	_____	Project Victory/Career Exp.	G40-01 _____	H70 Band	_____	
*A36 Gifted Biology	_____		G41-01 _____	H76 AP Music	_____	
*K22 Biology	_____		G42-01 _____	JROTC		
N27 Integrated I	_____		G43-01 _____	L60 Leadership & Training	_____	
N27 Integrated II	_____	Social and Personal Skills	W56-01 _____	L61 Leadership & Training	_____	
N27 Integrated III	_____	PMH Courses		L62 Leadership & Training	_____	
*E23 Physical Science	_____	Community & Social Skills	G32-01 _____	L63 Leadership & Training	_____	
J30 Chemistry 1	_____	Developmental Func. /Sensory	G36-01 _____			
*N31 Chemistry 1 Hon	_____	Leisure & Recreation	G35-01 _____			
*J38 Chemistry AP	_____	Unique Skills	G31-01 _____			
J35 Anatomy/Physiology	_____	Cognitive and Linguistic Skills	G33-01 _____			
J33 Physics	_____	Personal/HM SK for Func.	G30-01 _____			
*J39 AP Physics 1	_____	Life Sustaining Skills	G34-01 _____			
*J34 Physics 1 Hon	_____	Specially Designed Physical	G37-01 _____			
Q63 Research Science	_____	(EBD)-Special Diploma Code				
G04 Science 9-12 (Sp. Diploma)	_____	Social and Personal Skills	G56-01 _____			

Student Signature _____ Parent Signature _____ Date _____

***STUDENT REQUESTS WILL NOT BE HONORED WITHOUT REQUIRED SIGNATURES.**

Subject Selection Form 2009-2010
Miami Carol City Senior High School

12

Student Name _____ ID# _____ Counselor _____
 Academy _____ Pathway _____

ACADEMIC COURSES		ACADEMY COURSES/ELECTIVES		ACADEMY COURSES/ELECTIVES		Counselor Use
Course	Teacher Initials*	Course	Teacher Initials*			
Language Arts		Information Technology		Law Magnet Program		
J01 English	_____	Digital Design II	11 th Grade _____	Eng. Composition I	11 th L55	
*J03 H English	_____	Digital Design III	12 th Grade _____	Eng. Composition II	11 th L55	
*J04 AP English	_____			Legal Systems and Concepts	11 th _____	
*L06 Gifted English IV	_____	Business Management and Administration		Court Procedures 2110639001	11 th _____	
J10 ELL English	_____	Business Man. & Law	11 th Grade _____	International Relations (11-12)	11 th L59	
*N08 Intensive Reading-Re-take	_____	Business Ownership	12 th Grade _____	Critical Thinking and Ethics	11 th L56	
*N09 Reading	_____			St. and Local Govt. Term II	12 th L54	
E02 SPED English	_____	Accounting		Public Service Education D.S. IV	12 th L46	
G01 English 9-12 (Sp. Diploma)	_____	Accounting Applications II	11 th Grade _____		12 th L47	
		Accounting Applications III	12 th Grade _____		12 th L48	
Mathematics				911 Dispatcher		
H20 Geometry	_____	Web Design		Criminal Justice Operations III	11 th L52	
*H21 Geometry Hon	_____	Web Design II	11 th Grade _____	Public Service Education D.S.	12 th L46	
*D24 Geometry Hon	_____	Web Design III	12 th Grade _____			
N45 Algebra II	_____			Dance		
*N46 Algebra II Hon	_____	Nursing Assistant		Dance History Appreciation II	12 th _____	
J20 Pre-Calculus	_____	Nursing Assisting III	11 th _____	Dance Choreography II	12 th _____	
*J22 AP-Calculus	_____	Home Health Aide/Electro	12 th _____	Dance Repertory I	12 th _____	
N19 Ana Function	_____	Anatomy/Physiology	12 th _____			
*J23 AP Probability & Statistics	_____			Theatre		
J24 Intensive Math (ELEC. Credit)	_____	Fire Fighting		Acting IV	12 th _____	*****
Q17 Liberal Arts Math (SAT Prep)	_____	Fire Fighting I	11 th _____	Theatrical Direction II	12 th _____	
G03 Math 9-12 (Special Diploma)	_____	Fire Fighting II	11 th _____			
		EMT (Dual Enrollment)	12 th _____	Television Production		
Social Studies		EMS 1119L1 (Dual)	12 th _____	Television III	11 th _____	*
J40 American Government	_____	EMS 111901 (Dual)	12 th _____	Television IV	12 th _____	
J41 Economics	_____					
*J45 Honors Economics	_____	Emergency Responder		Music and Sound		8 period day
J44 Honors Government	_____	First Responder III	11 th _____	AP Music Theory II	12 th _____	
*J52 AP Macro Economics	_____	Emergency Med Tech. (Dual)	12 th _____	Performing Ensemble	12 th _____	
*J AP Government	_____	EMS 1059	12 th _____			
Science				Computers		
N27 Integrated	_____	Print Technology		Q05 Intro Information Tech	_____	
J30 Chemistry 1	_____	Printing & Graphics V	11 th Grade _____	I43 Web Design	_____	
* J31 Chemistry 1 Hon	_____	Printing & Graphics VI	11 th Grade _____			
*J38 Chemistry AP	_____	Printing & Graphics VII	12 th Grade _____	History		
J35 Anatomy/Physiology	_____	Printing & Graphics VIII	12 th Grade _____	Q40 African American St.	_____	
J33 Physics	_____			Q42 Multicultural	_____	
*J39 AP Physics 1	_____	Automotive and Collision		Q46 Psychology	_____	
*J34 Physics 1 Hon	_____	Automotive Technology V	11 th Grade _____	Q52 AP Psychology	_____	
Q63 Research Science	_____	Automotive Technology VI	11 th Grade _____	Q51 Sociology	_____	
G04 Science 9-12 (Special Diploma)	_____	Automotive Technology VII	12 th Grade _____			
		Automotive Technology VIII	12 th Grade _____	SAT Preparations		
JROTC				Q16 Advance Reading	_____	
L60 Leadership & Training	_____	Building Construction		Q17 Lib Arts Math	_____	
L61 Leadership & Training	_____	Construction Technology III	11 th Grade _____			
L62 Leadership & Training	_____	Advance Technology Applications	12 th Grade _____	Practical Arts		
L63 Leadership & Training	_____			Q30 Journalism	_____	
		Cosmetology		Q37 Honors Journalism	_____	
ESOL Electives		Cosmetology VIII	11 th Grade _____			
N12 ESOL (Level 1)	_____	Cosmetology VIII	11 th Grade _____	Fine Arts		
J10 ESOL (Level 2)	_____	Cosmetology	12 th Grade _____	*F01 Drama	_____	
J11ESOL (Level 3)	_____	Nails Specialty XI	12 th Grade _____	*Q03 Dance	_____	
J12ESOL (Level 4)	_____			*Q13 Speech	_____	
				Q15 Debate	_____	
				H90 TV Production	_____	
				H77 Jazz Ensemble	_____	
				H70 Band	_____	
				H76 AP Music	_____	

Student Signature _____ Parent Signature _____ Date _____

*STUDENT REQUESTS WILL NOT BE HONORED WITHOUT REQUIRED SIGNATURES.

The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in educational programs/activities and employment and strives affirmatively to provide equal opportunity for all as required by:

- **Title VI of the Civil Rights Act of 1964** - prohibits discrimination on the basis of race, color, religion, or national origin.
- **Title VII of the Civil Rights Act of 1964**, as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.
- **Title IX of the Educational Amendments of 1972** - prohibits discrimination on the basis of gender.
- **Age Discrimination in Employment Act of 1967 (ADEA)**, as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.
- **Section 504 of the Rehabilitation Act of 1973** - prohibits discrimination against the disabled.
- **Americans with Disabilities Act of 1990 (ADA)** - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.
- **Florida Educational Equity Act** - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.
- **School Board Rules 6Gx13-5D-1.10, 6Gx13-4A-1.01, and 6Gx13-4A-1.32** prohibits harassment and/or discrimination against a student or employee on the basis of gender race, color, religion, ethnic or national origin, political beliefs, marital status, age, sexual orientation, social and family background, linguistic preference or disability.

Veterans are provided reemployment rights in accordance with P.L. 93-508 Federal Law) and Section 295.07 (Florida Statutes), which stipulate categorical preference for employment.